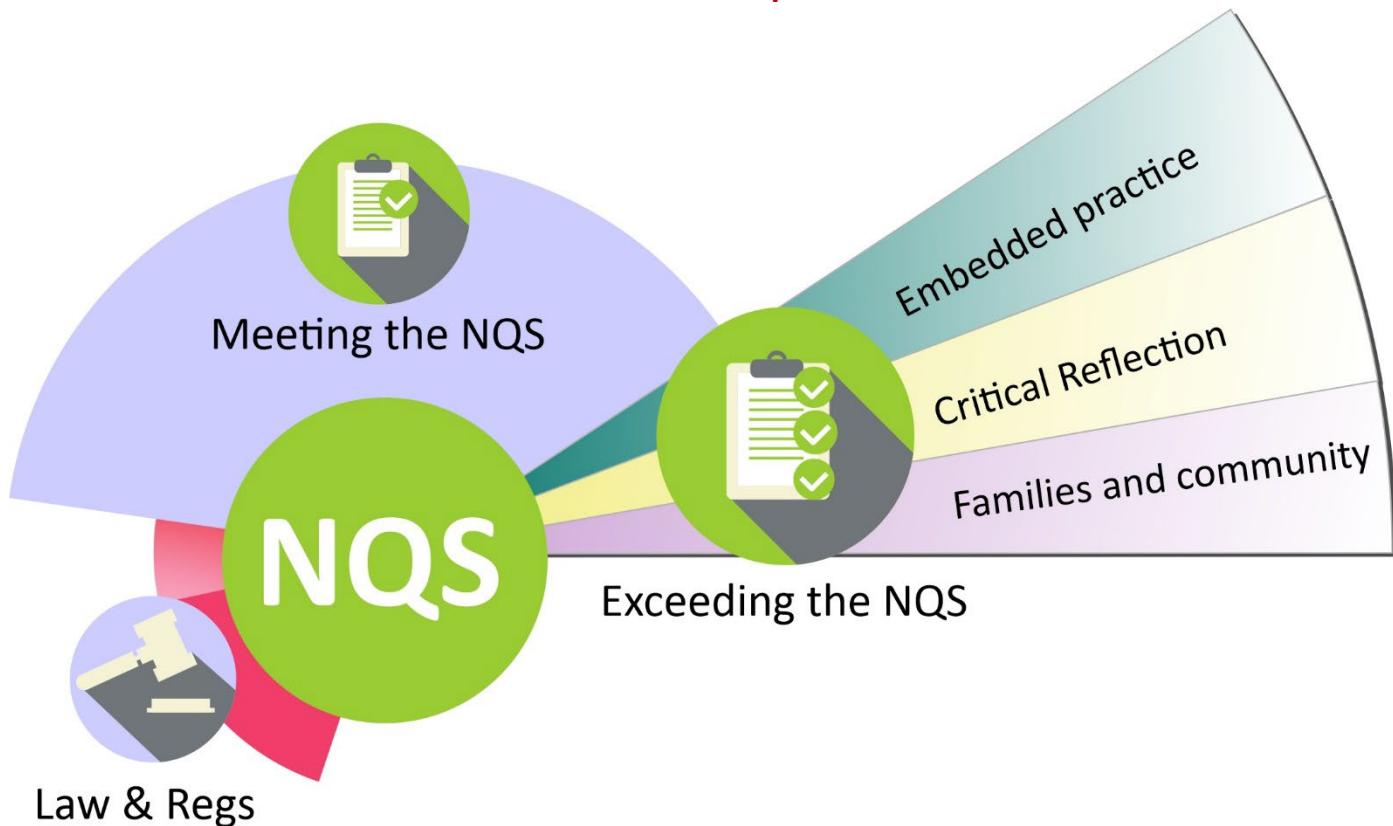


The dignity and rights of every child are maintained.

Section 9 - Educational Leader and Nominated Supervisor



First step: We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes.

The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.

There are **6 things** that you need to do with your service and educators.

- (1) Review the points from the Law and make yourself familiar with them. Conduct the compliance test with your educators to check their knowledge.



- (2) To help your educators learn watch this online video explaining How to maintain the dignity and rights of the child 5.1.2. Click below.

<https://vimeo.com/587772073/2d534bcfd2?share=copy>

- (3) Add to your folder the daily planner so you can document and show the assessor how you

are working with educators. Use documents provided in this section.

- (4) Guide your educators to ensure they are at the meeting level, use the examples in the educators' section and the checklist to help you know exactly what is required.
- (5) Explore the exceeding themes with the examples in the educators' section and your section for critical reflection and families and communities.
- (6) Work with your Nominated Supervisor and edit the QIP (SAT for NSW) template provided by Centre Support to ensure it is reflecting your service's practices.

Week 14, 15 to 19 May 2023 – 5.1.2 Dignity and rights of the child

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Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Ebanie asks if the UN Convention on the Rights of the Child is mentioned in the Law or Regs. Is It?		
Miss Ellia asks if there's a Reg that covers children's dignity and rights		
When talking to another educator about their interactions with a child, Mr Darius says there are Reg penalties for educators not meeting element 5.1.2. Are there?		

Week 14, 15 to 19 May 2023 – 5.1.2 Dignity and rights of the child

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Educational Leader weekly sheet

Date	Educational Leader activity	With whom?	Comments	Follow up
Monday 15.5.23	Promoting the Dignity and Rights of Children	Educators	We reviewed the UN Convention on the Rights of the Child and discussed how it could inform our practices.	Developed an action plan to implement some of these strategies. Agreed to monitor and evaluate our progress regularly.
Monday 15.5.23				
Tuesday 16.5.23				
Wednesday 17.5.23				
Thursday 18.5.23				
Friday 19.5.23				

General thoughts or ideas

Week 14, 15 to 19 May 2023 – 5.1.2 Dignity and rights of the child

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Compliance test for educators ANSWERS for this week.

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Ebanie asks if the UN Convention on the Rights of the Child is mentioned in the Law or Regs. Is It?	No, it's discussed in the Guide to the NQS under element 5.1.2. For example " <i>By agreeing to undertake the obligations of the Convention on the Rights of the Child, Australia has committed to protecting and ensuring children's rights. This includes Article 19 of the convention, which states that children have the right to be protected from being hurt and mistreated, physically or mentally.</i> "	
Miss Ellia asks if there's a Reg that covers children's dignity and rights	Yes Reg 155 Interactions with children says Educators must— (a) encourage children to express themselves and their opinions (b) allow children to undertake experiences that develop self-reliance and self-esteem (c) always maintain the dignity and rights of each child (d) give each child positive guidance and encouragement toward acceptable behaviour (e) consider the family and cultural values, age, and physical and intellectual development and abilities of each child.	
When talking to another educator about their interactions with a child, Mr Darius says there are Reg penalties for educators not meeting element 5.1.2. Are there?	They're in Law section 166' Offence to use inappropriate discipline' which has financial penalties for staff, educators and volunteers (in addition to Approved Providers and Nominated Supervisors) of \$10,000 if they use corporal punishment OR use unreasonable discipline.	

Week 14, 15 to 19 May 2023 – 5.1.2 Dignity and rights of the child

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