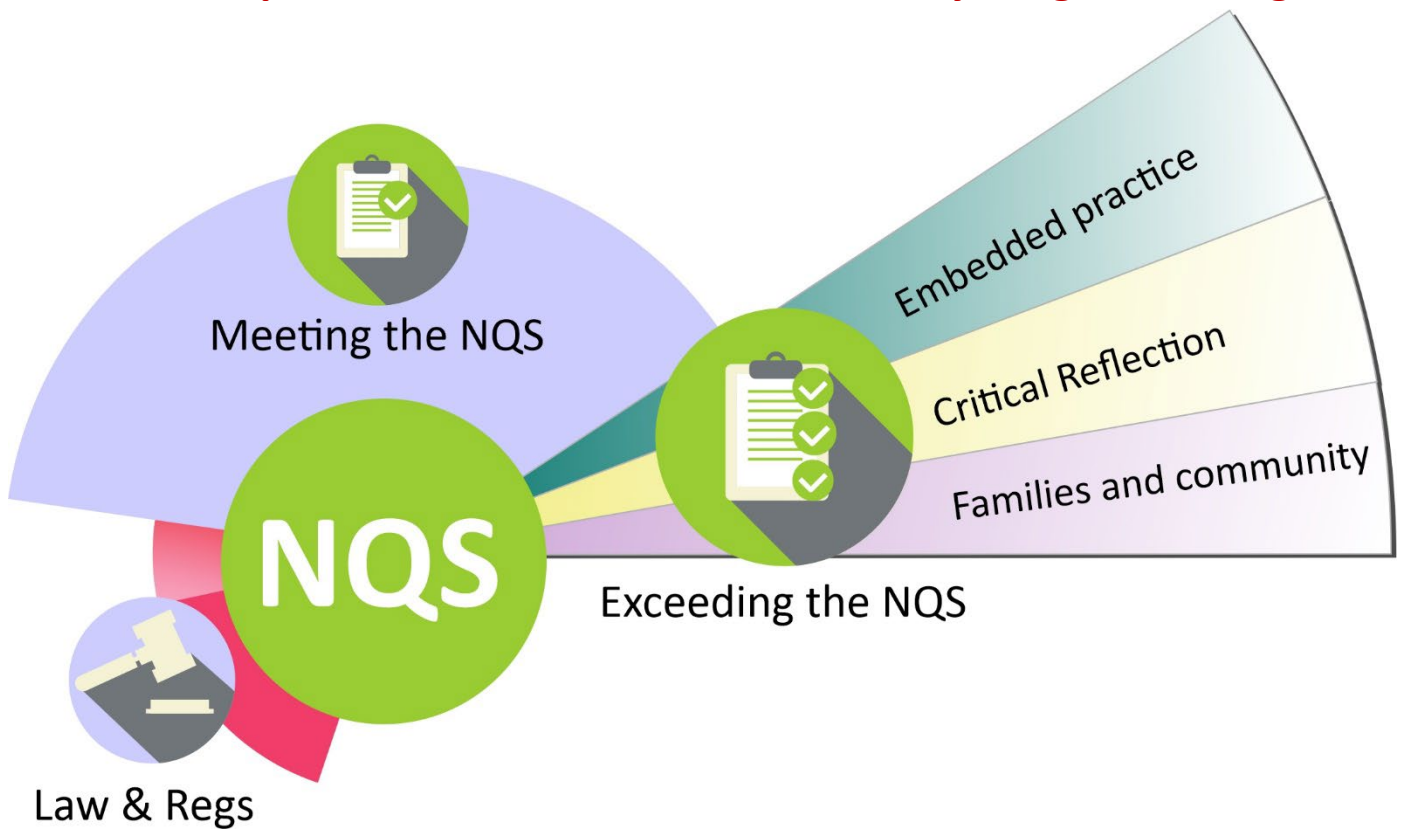


## Section 2. Experienced educators – ensure everything is meeting.



**First step:** We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes. The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.

**Law & Regs**  
**Regulation 113 Outdoor space – natural environment.** The approved provider ... must ensure that the outdoor spaces ... allow children to explore and experience the natural environment. Example: The use of natural features such as trees, sand and natural vegetation. Note: A compliance direction may be issued for failure to comply with this regulation.

**Regulation 114 Outdoor space – shade**  
The approved provider ... must ensure that outdoor spaces ... include adequate shaded areas to protect children from overexposure to ultraviolet radiation from the sun. **Penalty: \$1000.**

**Evidence to show compliance –** must ensure outdoor spaces enable children to explore and experience the natural environment, incorporating features like trees and sand. For Regulation 114, providers must include sufficient shaded areas to protect children from sun exposure, ensuring regular inspections and maintaining records.

### Week 20, 26 to 30 June 2023 – 3.2.1 Inclusive environment

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## Meeting the NQS

**Looking at the element in detail** - Element 3.2.1, educators build inclusive environments by:

- organising and adapting indoor and outdoor spaces to support each child’s interests, preferences, self-confidence and participation
- (re)arranging furniture, equipment and materials in multiple ways to support children’s engagement with built and natural environments.

### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

**Meeting – Promoting Positive Relationships in Indoor Spaces.** We have intentionally designed an indoor space called the "Cozy Corner" to promote positive relationships among children. The Cozy Corner is a comfortable and inviting area with soft cushions, bean bags, and a low table. It is a designated space where children can gather, share stories, engage in quiet conversations, and build connections with their peers.

**Supporting Children's Engagement with Natural and Man-Made Environments.** In our outdoor play area, we have set up a nature exploration zone that allows children to engage with both natural and man-made elements. We have created a garden with a variety of plants, flowers, and herbs, inviting children to observe, touch, and care for living things. We also integrated man-made elements like bird feeders, insect houses, and wooden structures for climbing and balancing.

### Setting up Spaces for Social and Solitary Play

To cater to children's individual preferences for social or solitary play, we have created versatile play areas in our indoor space. In one corner, we have a collaborative play zone with large tables, group games, and building materials where children can engage in cooperative play and work together on projects. Adjacent to it, we have a cozy reading nook with comfortable seating, pillows, and a variety of books for children who prefer solitary activities. By intentionally designing these spaces, children can

### Week 20, 26 to 30 June 2023 – 3.2.1 Inclusive environment

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choose the environment that aligns with their preferences at any given time.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

A <b>MEETING</b> QIP and Self-Assessment Tool (SAT)
<i>Please give an example of the way you use indoor or outdoor spaces to promote positive relationships.</i>
<i>Give an example showing how you or your team use spaces to support children’s engagement with natural and man-made environments.</i>
<i>Give an example showing how you set up spaces which enable children to engage social or solitary play depending on their preferences.</i>

**If you and your educators need to learn how to do the above to achieve meeting, proceed to the next page.**