

## Physical Environment (WHS, Learning and Admin) Policy – Environments, Layouts, Activities and Groupings

The Approved Provider, Nominated Supervisor and/or educators will:

### Environment

- include natural elements like plants, trees, gardens, rock, mud and water
- include elements that challenge children and encourage appropriate risk taking
- include specific requirements for special needs children
- include sustainable practices
- provide adequate shade, fencing, lighting, ventilation, heating and cooling

### Layout

- ensure children, educators and visitors can move around without disrupting children’s activities
- create spaces which encourage collaborative learning
- create areas where children can engage in quiet, restful or independent activities
- ensure children can be adequately supervised at all times
- keep a record of changes made to spaces and environments to create inviting learning spaces

### Activities

- complete regular risk assessments and implement practices to reduce or eliminate risk
- engage children in a wide variety of indoor and outdoor experiences
- discuss safety issues with children and involve them in setting rules
- provide families with current safety information

### Children’s Groupings

- ensure the size and composition of groups allows children to develop secure relationships with educators and positive relationships with other children.

Do you have any feedback or comments about this policy? Please include below.

Educator’s Name	Educator’s Signature

### Week 20, 26 to 30 June 2023 – 3.2.1 Inclusive environment