



It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please explain how **your approach to inclusive environments**, including the **way you organise and use Service spaces**, reflects your **service Philosophy**.

Our approach to creating inclusive environments, including the way we organise and use service spaces, is a direct reflection of our service philosophy. At our core, we are driven by a commitment to providing a nurturing and inclusive environment where every child feels valued, respected, and supported in their unique journey of learning and development.

In line with our philosophy, we prioritise diversity, equity, and inclusion. We believe that every child brings their own interests, preferences, and learning styles, and it is our responsibility to create an environment that embraces and celebrates these differences. Our approach is guided by the understanding that an inclusive environment promotes positive outcomes for all children, fostering their self-confidence, competence, and overall well-being.

When it comes to organising and using service spaces, our philosophy guides our decisions every step of the way. We design spaces that are welcoming, engaging, and flexible, ensuring they can cater to the diverse needs and interests of every child. We recognise the importance of providing a secure and predictable environment, one that offers ample space for children to explore, play, and engage in meaningful experiences.

Our service spaces are carefully organised to strike a balance between active and quieter areas, recognising that different children have varying preferences for play and learning. By offering a range of spaces, we respect and respond to the individual requirements of each child throughout the day. Whether it's creating zones for imaginative play, cozy corners for reading and reflection, or areas for collaborative projects, our aim is to provide opportunities that support each child's engagement and personal growth.

The selection of resources, materials, and equipment also aligns with our philosophy. We choose resources that are inclusive, open-ended, and reflective of the diverse backgrounds and experiences of our children. By offering a variety of materials, we encourage children to explore, experiment, and engage in

#### **Week 20, 26 to 30 June 2023 – 3.2.1 Inclusive environment**

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meaningful and self-directed play. We ensure that the resources provided are age-appropriate, accessible, and promote equal opportunities for all children to participate and succeed.

**Your turn. Select a point from above and break it down into the subsections.**

Please explain how **your approach to inclusive environments**,

the **way you organise and use Service spaces**,

...and reflects your **service Philosophy**.