



## Exceeding the NQS

### Section 6 - Exceeding – Embedded Practice

#### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

##### **Exceeding – Embedded Practice**

Our approach to inclusive environments, including the way we organise and use our spaces, reflects our service Philosophy. We promote inclusive practices and participation. We enrolled a vision-impaired child and used knowledge from the mother and professionals to adjust the environment for the child. This promotes high-quality learning outcomes for these children based on their interests, strengths, and knowledge acquired from connecting with community professionals.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

For <b>Exceeding</b> the QIP and Self-Assessment Tool (SAT)
<b>Embedded Practice</b> - Please explain how your approach to inclusive environments, including the way you organise and use Service spaces, reflects your service Philosophy.

**If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

#### Look at the words in detail to identify what is exceeding.

Please explain how your approach to inclusive environments, including the way you organise and use Service spaces, reflects your service Philosophy.

##### **Approach to inclusive environments:**

Explain how your approach to creating inclusive environments reflects your service philosophy. This can include discussing the values, beliefs, and guiding principles that inform your approach to inclusivity. Address how you prioritise diversity, respect for individual differences, and the promotion of equal opportunities for all children. You can discuss how your approach guides the design, arrangement, and adaptation of indoor and outdoor spaces to cater to diverse interests, preferences, and learning styles. Also the importance of providing a secure, predictable, and flexible environment that supports children's autonomy, self-confidence, and positive relationships.

##### **Organising and using service spaces:**

Explain how your service's philosophy is reflected in the way you organise and use your service spaces. You can discuss how your philosophy informs decisions about the layout, furniture arrangement, and allocation of resources within the indoor and outdoor areas. You address how you manage the balance between active and quieter spaces to accommodate different play preferences and individual requirements of all children. You can highlight the ways in which you adjust the environment to support each child's participation and provide for their learning and development. Your selection of resources, materials, and equipment aligns with your philosophy and enhances children's learning experiences.

#### Week 20, 26 to 30 June 2023 – 3.2.1 Inclusive environment

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please explain how **your approach to inclusive environments**, including the **way you organise and use Service spaces**, reflects your **service Philosophy**.

Our approach to creating inclusive environments, including the way we organise and use service spaces, is a direct reflection of our service philosophy. At our core, we are driven by a commitment to providing a nurturing and inclusive environment where every child feels valued, respected, and supported in their unique journey of learning and development.

In line with our philosophy, we prioritise diversity, equity, and inclusion. We believe that every child brings their own interests, preferences, and learning styles, and it is our responsibility to create an environment that embraces and celebrates these differences. Our approach is guided by the understanding that an inclusive environment promotes positive outcomes for all children, fostering their self-confidence, competence, and overall well-being.

When it comes to organising and using service spaces, our philosophy guides our decisions every step of the way. We design spaces that are welcoming, engaging, and flexible, ensuring they can cater to the diverse needs and interests of every child. We recognise the importance of providing a secure and predictable environment, one that offers ample space for children to explore, play, and engage in meaningful experiences.

Our service spaces are carefully organised to strike a balance between active and quieter areas, recognising that different children have varying preferences for play and learning. By offering a range of spaces, we respect and respond to the individual requirements of each child throughout the day. Whether it's creating zones for imaginative play, cozy corners for reading and reflection, or areas for collaborative projects, our aim is to provide opportunities that support each child's engagement and personal growth.

The selection of resources, materials, and equipment also aligns with our philosophy. We choose resources that are inclusive, open-ended, and reflective of the diverse backgrounds and experiences of our children. By offering a variety of materials, we encourage children to explore, experiment, and engage in

#### **Week 20, 26 to 30 June 2023 – 3.2.1 Inclusive environment**

Copyright Centre Support Pty Ltd 2023 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.

meaningful and self-directed play. We ensure that the resources provided are age-appropriate, accessible, and promote equal opportunities for all children to participate and succeed.

**Your turn. Select a point from above and break it down into the subsections.**

Please explain how **your approach to inclusive environments**,

the **way you organise and use Service spaces**,

...and reflects your **service Philosophy**.