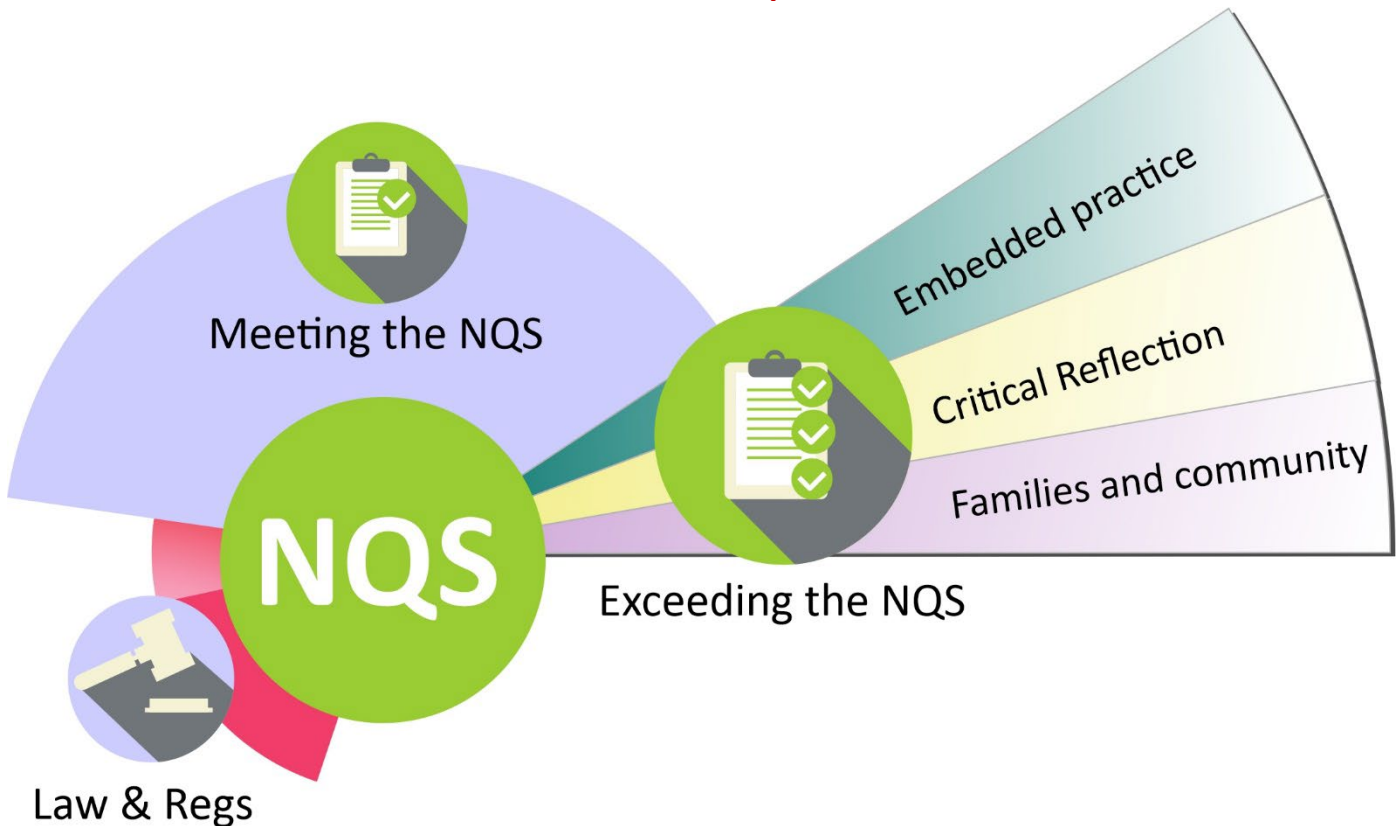


Outdoor and indoor spaces are organised and adapted to support every child's participation and to engage every child in quality experiences in both built and natural environments.

Section 9 - Educational Leader and Nominated Supervisor



First step: We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes.

The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.

There are **things** that you need to do with your service and educators.

- (1) Review the points from the Law and make yourself familiar with them. Conduct the compliance test with your educators to check their knowledge.
- (2) Add to your folder the daily planner so you can document and show the assessor how you are working with educators. Use documents provided in this section.
- (3) Guide your educators to ensure they are at the meeting level, use the examples in the educators' section and the checklist to help you know exactly what is required.
- (4) Explore the exceeding themes with the examples in the educators' section and your section for critical reflection and families and communities.
- (5) Work with your Nominated Supervisor and edit the QIP (SAT for NSW) template provided by Centre Support to ensure it is reflecting your service's practices.

Week 20, 26 to 30 June 2023 – 3.2.1 Inclusive environment

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Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Maggie asks what the Regs say about children's learning in outdoor spaces. Please respond.		
Mr Andrew says the Regs also talk about shade. Is he correct?		
Miss Alison asks if element 3.2.1 inclusive environments is just about meeting the needs of children with additional needs. Is it?		

Educational Leader weekly sheet

Date	Educational Leader activity	With whom?	Comments	Follow up
Monday 26.6.23	Outdoor and indoor spaces organisation and adaptation	Educators	The goal - ensure inclusivity and provide meaningful learning opportunities.	Encourage educators to share any positive outcomes or observations resulting from the modifications.
Monday 26.6.23				
Tuesday 27.6.23				
Wednesday 28.6.23				
Thursday 29.6.23				
Friday 30.6.23				

General thoughts or ideas



Compliance test for educators ANSWERS for this week.

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Maggie asks what the Regs say about children's learning in outdoor spaces. Please respond.	Reg 113 says outdoor spaces must include natural features that children can explore eg trees, sand and natural vegetation.	
Mr Andrew says the Regs also talk about shade. Is he correct?	Yes – Reg 114 says there must be sufficient shade outside to protect children from UV radiation. Educators are responsible for ensuring learning activities comply with sun safe practices (in Physical Environment Policy) eg use of shade when UV levels 3 or above.	
Miss Alison asks if element 3.2.1 inclusive environments is just about meeting the needs of children with additional needs. Is it?	No. The Guide for Element 3.2.1 talks about organising and adapting indoor and outdoor spaces to support <i>each child's interests, preferences, self-confidence and participation.</i>	

Week 20, 26 to 30 June 2023 – 3.2.1 Inclusive environment

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