

# 3.2.2

## Resources support play-based learning

Week 21 – 17.7.23  
Monday to Friday



Checklist

### Why are you doing the checklist?

The practices identified in the checklist are what the assessor needs to see you do so they can check you're 'meeting the NQS.' If there's something on the checklist that you're not doing, you need to adjust your practice to do it, or ask for help and training to implement it ie work with your educational/room leader who should teach/coach you how to do it. This process uses the **summative assessment process** from the **new EYLF and MTOP**. Educators review your achievements and capabilities at specified or selected timepoints. Please make a judgement about the path you are on to understanding the element.

### The checklist keys to use.

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

Resources	ED1	ED2	ED3	ED4	ED5
Would a visitor to your room see you make sure resources suit each child's age, ability and interests and support their participation?					
Would a visitor to your room see you make sure there are enough resources, so children don't need to wait for long periods to use them?					
Would a visitor to your room see you source/provide resources that children can use in many different ways to support their learning eg natural and designed loose parts?					
Would a visitor to your room see you provide natural and designed resources which:					
• support each child's creativity and imagination eg dance, drama, music and visual arts?					
• support each child's literacy and numeracy in meaningful ways?					
• encourage problem solving, discovery, experimentation etc?					
• support physical activities that develop each child's skills eg balance, flexibility, strength and co-ordination?					
Would a visitor to your room see you make sure children have opportunities to experiment with different technologies?					
Would a visitor to your room see you make sure resources/equipment challenge children and encourage them to take appropriate risks?					
Would a visitor to your room see you make sure children can easily access resources which provide a range of sensory experiences?					
<b>Practices</b>					
Would a visitor to your room see you regularly engage with children in their play/leisure activities, and provide extra resources to extend their play where relevant?					
Would a visitor to your room see you encourage children to try new activities and experiences?					
Would a visitor to your room see you encourage children to help choose resources?					
Would a visitor to your room see you show children how to use resources/equipment/tools, including suggesting new and different ways to use them?					
Do you organise the environment so children can move resources and equipment to extend learning?					

### Week 21, 17 to 21 July 2023 – 3.2.2 Resources support play-based learning

Copyright Centre Support Pty Ltd 2023 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.

## 3.2.2

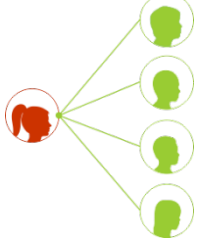
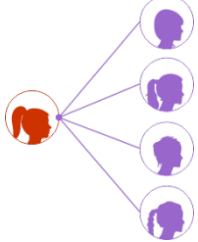
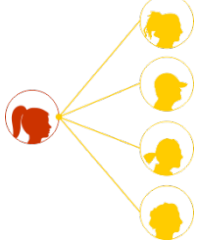
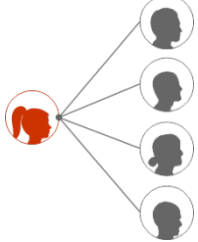
## Resources support play-based learning

Week 21 – 17.7.23  
Monday to Friday



The EYLF and MTOP says. "Evaluation practices involve educators' critical reflection on the effectiveness of their planning and implementation of curriculum for children's learning as part of the planning cycle, both for and with children'. Pick one of the following reflection points to complete the table below:

- How do you ensure the resources provided continue to engage children, and meet their changing interests, abilities and skill levels?
- How well do you encourage and listen to children's suggestions on the resources they'd like - or families' views on what resources would engage their children? How could you improve this?
- Are you providing children with different types of resources? What type do your children most enjoy using eg loose part resources that can be used in multiple different ways or resources that do one thing? How will you use this information to improve learning?

Critically reflect through the eyes of:	Write your critical reflection below	What changes did you or will you make because of the reflection?
 <p>a child</p>	<p>I really love playing with loose parts! They're super fun because I can use them in different ways. I can build, create, and make things with them. It's like magic! When I get to choose and play with loose parts, I feel like I'm in charge. I can solve problems, think in different ways, and let me be creative.</p>	<p>We have decided to increase the availability and variety of loose parts resources in our learning environment.</p> <p>We will seek new materials and explore ways to repurpose existing items to offer more open-ended play opportunities.</p>
 <p>an educator</p>	<p>Children enjoy using loose parts resources the most because they stimulate their creativity and offer open-ended play possibilities. To improve learning experiences, I will ensure we have a sufficient supply of loose parts materials and integrate them into various activities and learning areas. I will encourage children to engage with them, observe their interests and preferences, and use their feedback to guide future planning.</p>	<p>We will also observe children's engagement with different types of resources and gather their feedback to inform our planning. By making these changes, we aim to create an environment that supports children's creativity, problem-solving skills, and diverse learning styles.</p>
 <p>your families</p>	<p>We appreciate the use of different types of resources in our children's learning experiences. We notice how our children are drawn to loose parts resources that allow for open-ended play and exploration. It's inspiring to witness their creativity and problem-solving abilities flourish when given the freedom to engage with these materials. We believe that offering diverse resources supports our children's holistic development and prepares them for future challenges.</p>	<p>Through continuous reflection and adaptation, we will ensure that our resources align with the principles of play-based learning and enhance the quality of children's educational experiences.</p>
 <p>theorist and current research</p>	<p>Research shows that loose parts play promotes creativity, problem-solving, and cognitive development. By incorporating diverse resources, we can support children's individuality, agency, and holistic growth.</p>	

# 3.2.2

## Resources support play-based learning

Week 21 – 17.7.23  
Monday to Friday

Resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.



The EYLF and MTOP says. “Evaluation practices involve educators’ critical reflection on the effectiveness of their planning and implementation of curriculum for children’s learning as part of the planning cycle, both for and with children’. Pick one of the following reflection points to complete the table below:

- How do ensure the resources provided continue to engage children, and meet their changing interests, abilities and skill levels?
- How well do you encourage and listen to children’s suggestions on the resources they’d like - or families’ views on what resources would engage their children? How could you improve this?
- Are you providing children with different types of resources? What type do your children most enjoy using eg loose part resources that can be used in multiple different ways or resources that do one thing? How will you use this information to improve learning?

Critically reflect through the eyes of:	Write your critical reflection below	What changes did you or will you make because of the reflection?
 <p>a child</p>		
 <p>an educator</p>		
 <p>your families</p>		
 <p>theorist and current research</p>		

Week 21, 17 to 21 July 2023 – 3.2.2 Resources support play-based learning

Copyright Centre Support Pty Ltd 2023 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.