



Families



Community  
Links

## Section 8 - Exceeding – Family and Community Links

### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

**Exceeding – Family and Community Links.** We encourage families to provide feedback and contribute to reviews of our Philosophy. We have provided examples of feedback and changes to our Philosophy. However, more importantly, we use our Philosophy with parents when their values and expectations don't align with ours and this helps them make a better decision about whether or not to use our centre. This starts with tours and our celebration of risky, easy play.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for families and community connection**' description so you can add it to your QIP or SAT (NSW only).

For <b>Exceeding</b> the QIP and Self-Assessment Tool (SAT)
<b>Families and community links.</b> Please give an example of how you've encouraged families or community members to provide feedback and contribute to reviews of the Philosophy.

**If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

**Look at the words in detail to identify what is exceeding.**

Please give an example of how you've encouraged families or community members to provide feedback and contribute to reviews of the Philosophy.

**The first section of the question connects** to the actions and strategies used by educators to motivate families or community members to provide their feedback and actively contribute to the reviews of the service's philosophy. It seeks to understand how the person has stimulated an environment of open communication and engagement, inviting valuable input from stakeholders. In this part of the question, you are asked to explain how you have motivated and invited families or community members to share their thoughts, opinions, and ideas during the review of the service's philosophy. It wants to know the specific ways you have encouraged open communication and participation from these stakeholders.

**In section two of the question, it requests** a real-life example or scenario where the educator has successfully encouraged families or community members to provide feedback and actively participate in the reviews of the service's philosophy. It aims to understand the practical application of the strategies mentioned in the previous section. In this part of the question, you are asked to provide a specific example of a situation where you have effectively encouraged families or community members to share their feedback and take an active role in reviewing the service's philosophy. It wants to hear about an actual instance where your efforts resulted in valuable input and meaningful contributions from these stakeholders.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear

how these concepts have **created change** in your service.

Please give an example of how you've encouraged families or community members to provide feedback and contribute to reviews of the Philosophy.

**Regular Communication:** I maintain open lines of communication with families and community members through various channels, such as newsletters, emails, and social media platforms. I regularly share information about the ongoing review process of the service's philosophy and emphasise the importance of their input in shaping the centre's values and practices.

**Family Meetings and Workshops:** I organise family meetings and workshops specifically dedicated to discussing the service's philosophy and seeking feedback. During these sessions, I facilitate group discussions and activities to gather diverse perspectives on how the philosophy aligns with the families' expectations and aspirations for their children's education.

**Surveys and Questionnaires:** To reach a wider audience and provide an anonymous platform for feedback, I design and distribute surveys and questionnaires. These surveys cover various aspects of the service's philosophy, seeking insights into what families appreciate and what improvements they suggest.

**Parent-Teacher Conferences:** During parent-teacher conferences, I take the opportunity to discuss the philosophy and its impact on children's development. I actively encourage parents to share their thoughts and experiences related to how the philosophy influences their child's learning journey.

**Community Events and Involvement:** I promote community involvement and engagement by organising events, such as family picnics, community events, local Aboriginal groups to attend the service for art, dance and language events and educational workshops. These events provide opportunities for families and community members to interact with educators and each other, promoting a sense of belonging and encouraging feedback.

**Online Feedback Platforms:** To make it convenient for families to provide feedback, I set up an online platform where they can submit suggestions and comments. This platform allows families to share their thoughts at their own pace and convenience.

**Your example. Select a point from above and break it down into the subsections.**

Please give an example of how you've encouraged families or community members to provide feedback ...

... and contribute to reviews of the Philosophy  
*(Remember, you must show how the **families or community** contribution has made a change)*

A statement of philosophy guides all aspects of the service's operations.

### Question you could ask families regarding the philosophy

1. What is your overall perception of the service's philosophy and how it aligns with your child's education and development?
2. Are there specific aspects of the service's philosophy that resonate strongly with your family's values and priorities? If so, please elaborate.
3. In what ways do you believe the service's philosophy has positively influenced your child's learning experiences and growth?
4. Are there any areas of the service's philosophy that you feel could be further strengthened or expanded upon? If yes, kindly provide your suggestions.
5. How well do you think the service's philosophy reflects the diverse needs and backgrounds of the children and families attending the centre?
6. On a scale of 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree," how much do you feel involved and informed about the service's philosophy and its implementation?
7. Have you noticed any specific practices or actions within the centre that align with the service's philosophy and have had a significant impact on your child's learning and development?
8. Do you have any recommendations for enhancing communication about the service's philosophy and its relevance to your child's experiences at the centre?
9. How comfortable do you feel providing feedback or expressing your thoughts about the service's philosophy openly?
10. Is there any additional information or perspective you would like to share regarding the service's philosophy and its impact on your family's experience at the centre?
11. Have you had any discussions with your child about the service's philosophy or its values? If yes, what were their thoughts or reactions?
12. Please rate your overall satisfaction with the service's philosophy and its alignment with your family's expectations, on a scale of 1 to 5.
13. Are there any particular elements of the service's philosophy that you would like to see emphasised more in your child's daily learning experiences?
14. Have you witnessed any specific instances where the service's philosophy has been reflected in the interactions and activities within the centre?
15. Do you have any suggestions on how the service's philosophy can be further incorporated into community engagement or family involvement initiatives?
16. In your opinion, what role does the service's philosophy play in creating a nurturing and stimulating environment for the children?
17. Please share any personal experiences or anecdotes related to how the service's philosophy has positively impacted your child's attitude towards learning and exploration.
18. How familiar are you with the process of reviewing and revising the service's philosophy? Would you like to be more involved in this process in the future?
19. Are there any specific resources or support that you believe would be beneficial for families to better understand and engage with the service's philosophy?
20. Is there anything else you would like to add or any questions you have regarding the service's philosophy and its continuous improvement?