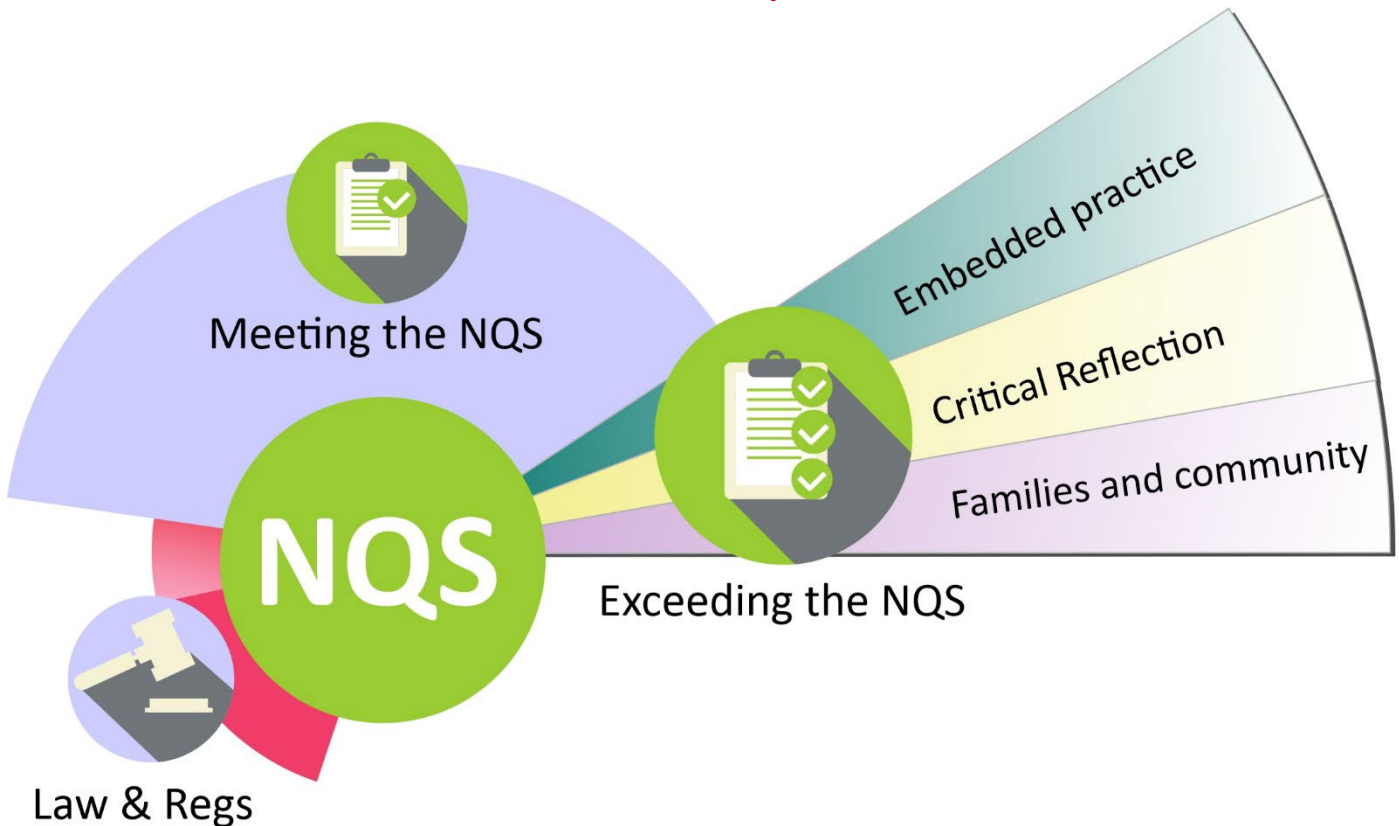


Resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.

Section 9 - Educational Leader and Nominated Supervisor



First step: We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes.

The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.

There are **things** that you need to do with your service and educators.

- (1) Review the points from the Law and make yourself familiar with them. Conduct the compliance test with your educators to check their knowledge.
- (2) Add to your folder the daily planner so you can document and show the assessor how you are working with educators. Use documents provided in this section.
- (3) Guide your educators to ensure they are at the meeting level, use the examples in the educators' section and the checklist to help you know exactly what is required.
- (4) Explore the exceeding themes with the examples in the educators' section and your section for critical reflection and families and communities.
- (5) Work with your Nominated Supervisor and edit the QIP (SAT for NSW) template provided by Centre Support to ensure it is reflecting your service's practices.



Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Cassidy asks what Reg 105 'Furniture, materials and equipment' means by 'developmentally appropriate equipment'? Please respond.		
Mr Shaun says Reg 105 'Furniture, materials and equipment' is the Approved Provider's responsibility. How are educators involved? What's your response?		
Miss Zoe asks whether element 3.2.2 should be considered in relation to the EYLF/MTOP? What do you think?		

Educational Leader weekly sheet

Date	Educational Leader activity	With whom?	Comments	Follow up
Monday 17.7.23	Reviewing resources to ensure they support play-based learning	Educators	Focused on reviewing the resources, materials, and equipment to ensure they align with play-based learning.	Collaborate with the team to source new materials, adapt existing resources, or repurpose items to support multiple uses.
Monday 17.7.23				
Tuesday 18.7.23				
Wednesday 19.7.23				
Thursday 20.7.23				
Friday 21.7.23				

General thoughts or ideas



Compliance test for educators ANSWERS for this week.

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Cassidy asks what Reg 105 'Furniture, materials and equipment' means by 'developmentally appropriate equipment'? Please respond.	The furniture, equipment and materials is suitable for the ages of the children eg child sized chairs and other furniture, nappy change tables for infants, resources and equipment that support activities suitable for children's ages eg art materials, sport equipment, sensory resources, suitable loose parts.	
Mr Shaun says Reg 105 'Furniture, materials and equipment' is the Approved Provider's responsibility. How are educators involved? What's your response?	Educators are responsible for implementing a quality educational program that helps children achieve the EYLF learning outcomes. If they believe additional or different resources are required, they have a responsibility to make this known to the Approved Provider.	
Miss Zoe asks whether element 3.2.2 should be considered in relation to the EYLF? What do you think?	Yes, because many of the learning outcomes require resources and equipment which help promote the outcome. For example, Outcome: 1.3 Confident self-identities – resources which support children's culture/community 3.1 Strong social/emotional wellbeing - resources which promote participation, collaboration with peers 4.1 and 4.2 Curiosity, creativity, imagination, experimentation, hypothesising – resources which are flexible, support children's interests, challenge children and support appropriate risk taking.	