

At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.

Section 1. Early career educator



You must know

When you become an educator, it's important to understand why we need to prepare and sometimes change indoor and outdoor spaces so we can support every child to learn and play.

If educators don't watch children carefully and take necessary steps to keep them safe, there can be many problems and terrible outcomes.

Increased likelihood of accidents and injuries:

Children may engage in risky behaviours, fights or encounter hazards that could result in accidents, injuries, or harm.

Exposure to unsafe environments: Children may be able to get to unsafe areas or materials that could pose risks to their well-being. Like poisonous cleaning material or building repair things.

Delayed response to emergencies: Educators may not be able to quickly respond to emergencies or potential dangers, which can worsen the seriousness of incidents.

Increased risk of preventable harm: Failure to address potential hazards increases the likelihood of preventable accidents or injuries.

Loss of trust and confidence: Families may lose trust and confidence in the service when educators do not fulfill their duty to supervise and take precautions.

Legal and regulatory implications: Non-compliance with supervision requirements and failure to take reasonable precautions can result in legal and regulatory consequences against you and you may be banned from working with children.



You must practice

It's important that we have a consistent implementation of reasonable precautions and adequate supervision at all times ensures that children are protected from harm and hazards.

Examples of reasonable precautions and adequate supervision:

1. *Outdoor Play Area:*
 - **Precaution:** Educators inspect the play area for potential hazards before children engage in outdoor play.
 - **Supervision:** Educators actively monitor children, intervene when necessary, and ensure safety rules are followed.
2. *Water Play Activity:*
 - **Precaution:** Educators conduct a risk assessment and implement safety measures for water play.
 - **Supervision:** Educators maintain close proximity, monitor children, and provide guidance to prevent accidents.
3. *Cooking Experience:*
 - **Precaution:** Educators identify potential risks and establish safe cooking procedures.
 - **Supervision:** Educators closely supervise children, ensure safety guidelines are followed, and promote proper hygiene.
4. *Indoor Free Play:*
 - **Precaution:** Educators inspect the indoor play area for hazards and remove or secure them.
 - **Supervision:** Educators maintain a visible attendance, monitor interactions, and intervene to prevent accidents or conflicts.

Week 26, 21 to 25 August 2023 – 2.2.1 Supervision

After reading these points, which one(s) do you think you doing well? Describe your practice in detail.

After reading these points, which one(s) do you think you need to work on? Describe how you could improve your practice.

Things you can talk about with children to help keep everything safe

"Let's make sure we play safely to dodge accidents. Remember to take turns and be aware of our surroundings."

"It's important to be careful and avoid risky behaviours. We want everyone to stay safe and have fun."

Exposure to unsafe environments:

"We need to stay away from areas that may be unsafe. Let's play in the designated play areas where it's safer."

"We should only use materials and toys that are safe for us. If you see something that looks dangerous, let an adult know right away."

Delayed response to emergencies:

"If you see something that could be dangerous, like someone getting hurt or a spill, come and tell me immediately so I can help."

"If there's an emergency or you feel unsafe, remember to find an adult right away. We're here to keep you safe."

Increased risk of preventable harm:

"Let's be mindful of potential dangers and take steps to avoid accidents. We can prevent injuries by following the safety rules."

"If you're unsure about something or need help, always ask an adult. We're here to protect you and keep you safe."

Loss of trust and confidence:

"We want you to feel safe and trust us. If you have any concerns or if something doesn't feel right, please talk to us so we can address it."

"We take your safety seriously, and we want your families to feel confident in our care. We're here to listen and make sure you're safe."

Legal and regulatory implications:

"We have rules and guidelines to follow to keep everyone safe. It's important for us to meet these requirements, so we can provide the best care for you."

"By following the safety guidelines and rules, we can make sure we're doing our part to keep everyone protected and avoid any legal issues."

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