



It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please give an example where you or other educators have raised concerns from a child protection perspective, discussed your responsibilities, and taken appropriate action.

**Practice Example 1: Scenario:** During a group activity, an educator notices a child who frequently participates and engages with enthusiasm suddenly becoming unusually quiet and avoiding interactions. The educator decides to approach the child privately and asks if everything is okay. The child hesitates but eventually mentions having an argument with an older sibling at home. The educator discusses the situation with the centre's coordinator, and together, they decide to keep a close eye on the child's behaviour over the next few days to ensure the child's emotional well-being.

**Practice Example 2: Scenario:** An educator notices a child arriving with consistently unkempt clothes and appearing hungry every morning. They decide to document these observations and discuss them with a senior educator. Together, they consult the centre's child protection policy and decide to approach the child's parents to understand the situation better. During the conversation, the parents reveal financial difficulties that are affecting their ability to provide for the child's basic needs. The educators connect the family with local community resources that can offer assistance.

**Practice Example 3: Scenario:** An educator notices a sudden change in a child's behaviour; the child becomes excessively clingy and seems fearful of certain interactions. The educator recalls recent training on recognising signs of potential abuse. They discuss their observations with the centre's designated child protection officer, who then follows the centre's established protocol to report the concerns to child protection authorities for further investigation.

**Practice Example 4: Scenario:** A service's assistant notices a child with unexplained bruises on multiple occasions. The assistant discusses the observations with the lead educator, who informs the centre's director. The director conducts a meeting with the child's parents

to discuss the bruises and gather more information. The parents explain that the child is involved in sports, which explains the bruises. The centre still remains vigilant and ensures open communication with the parents to address any future concerns.

**Your turn. Select a point from above and break it down into the subsections.**

Please give an example where you or other educators have raised concerns from a child protection perspective.

... and discussed your responsibilities, and taken appropriate action.

#### **Week 28, 4 to 8 September 2023 – 2.2.3 Child Protection**