



Families



Community
Links

Section 8 - Exceeding – Family and Community Links

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Our educators understand respectful responses to differing cultural or community perspectives about child safety and protection, while ensuring their actions reflect a best-practice approach. We inform families about negative outcomes from corporal punishment and discuss positive behaviour management strategies. We discuss cultural food practices, for example, adding sweeteners to water, and putting children to bed with sugary drinks. We recommended practices for fussy eaters.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection** description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Families and community links - Please give an example of the way you or other educators have or would respond respectfully to differing cultural or community perspectives (give example of difference where possible) about child safety and protection, while always ensuring your actions reflect a best practice approach.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of the way you or other educators have or would respond respectfully to differing cultural or community perspectives (give example of difference where possible) about child safety and protection, while always ensuring your actions reflect a best practice approach.

Responding Respectfully to Cultural Perspectives

In a diverse classroom, an educator notices that some parents express concern about their children participating in outdoor water activities due to cultural beliefs that associate water with specific rituals. The educator respects these perspectives and schedules a meeting with the concerned parents. During the meeting, the educator explains the importance of water safety in the curriculum while also acknowledging and discussing the cultural beliefs. They collaboratively find a solution that allows the children to participate in water activities with adaptations that honour their cultural values.

Best Practice Approach in Cultural Sensitivity. In a service, there's a policy that encourages children to express themselves through art. An educator realises that a child from a specific cultural background hesitates to draw human figures due to cultural beliefs about representations. The educator addresses this situation by introducing alternative art forms that align with the child's cultural values. They engage the child in creating art that celebrates their cultural expressions while adhering to best practices for child safety and protection.

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safety and protection, while always ensuring your actions reflect a best practice approach.

Cultural Perspectives on Outdoor Play

In a multicultural service, some parents express concerns about their children participating in outdoor play during the winter months due to cultural beliefs that associate cold weather with vulnerability to illness. Educators acknowledge these concerns and collaborate with parents to find a compromise. They introduce indoor physical activities that promote movement and exercise while addressing the cultural perspective on outdoor play and child safety.

Cultural Beliefs Regarding Eye Contact

An educator notices that a child from a specific cultural background avoids making direct eye contact during conversations, which is interpreted as a sign of respect in that culture. The educator respects this cultural norm and finds alternative ways to communicate effectively with the child. They ensure that their interactions with the child are respectful, engaging, and aligned with best practices for child safety and protection. By understanding and respecting the cultural belief, the educator creates a comfortable and non-threatening environment for the child. This approach ensures that the child feels safe and valued, fostering open communication and emotional well-being.

Community Views on Stranger Interaction

In a close-knit community, some parents discourage their children from interacting with strangers, even in supervised settings. Educators acknowledge this community perspective and adapt their approach during excursions or special events. They ensure that children's interactions with unfamiliar adults are respectful and guided by staff members, striking a balance between cultural considerations and child safety protocols. While accommodating the community's views, educators maintain a balance by supervising interactions and adhering to child safety guidelines. This ensures that children are protected while engaging with unfamiliar adults, even in settings aligned with community norms.

Cultural Differences in Dress Code

In a service, there are children from various cultural backgrounds with differing dress codes. Some parents prefer their children to wear modest clothing that covers their arms and legs. Educators respect this

cultural perspective and establish dress code guidelines that accommodate various cultural preferences while adhering to safety regulations for clothing in active play environments. By accommodating different dress codes while considering safety regulations, educators demonstrate a commitment to both cultural sensitivity and child safety. Children are allowed to express their cultural identities while wearing clothing that is safe and appropriate for play.

Your example. Select a point from above and break it down into the subsections.

Please give an example of the way you or other educators have or would respond respectfully to differing cultural or community perspectives (give example of difference where possible)...

... about child safety and protection, while always ensuring your actions reflect a best practice approach., **ADD YOUR EXAMPLES.** (Remember, you must show how the **families or community** contribution has made a change)

Week 28, 4 to 8 September 2023 – 2.2.3 Child Protection