



Families



Community
Links

Section 8 - Exceeding – Family and Community Links

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Our supervision arrangements and “reasonable precautions” consider the service’s unique location and changes to that environment. We have hard-to-see outdoor spaces to promote groups and belonging but our supervision and activity plans ensure safety. We use CCTV, and adjust supervision for behaviour concerns such as biting. We reinforce safety rules before excursions depart including those relating to passing traffic, car parks, and bees. We monitor drop-off/pick-up areas for AVO issues.

If you are doing similar practices to the example, use the below question to help you write your **‘exceeding practice for families and community connection** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links

Please discuss how your supervision arrangements and ‘reasonable precautions’ consider the service’s unique environment and changes to that environment.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how your supervision arrangements and ‘reasonable precautions’ consider the service’s unique environment and changes to that environment.

Supervision arrangements that consider the service’s unique environment -This section focuses on how supervision arrangements are tailored to the specific environment of the service. It involves considering factors such as the layout, design, and features of the physical space, as well as any unique characteristics or hazards present in the service’s setting.

Consideration of changes to the environment and ‘reasonable precautions’ in supervision arrangements

This section emphasises the importance of regularly assessing and adapting supervision arrangements in response to changes in the service’s environment. It highlights the concept of ‘reasonable precautions,’ which involves taking practical steps to prevent or minimise risks, ensuring the safety and well-being of the children in the service.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please discuss how your supervision arrangements and ‘reasonable precautions’ consider the service’s unique environment and changes to that environment.

We carefully consider our unique environment and any changes that may occur to ensure effective supervision arrangements and reasonable precautions are in place.

To begin, we thoroughly assess our environment, taking into account the layout, design, and features of our

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physical space. Especially in springtime when the trees regrow their leaves and it can be harder to see children climbing in them. We identify any potential hazards, such branches that have been broken from the trees, wood that has splintered on the climbing equipment. We ensure the children help us identify any areas they feel is unsafe or they need adult help with when playing or learning.

We also recognise the importance of adapting our supervision arrangements to any changes that may occur. Whether it's renovations, additions, or changes in rooms, we conduct regular assessments to determine the impact on our supervision needs. During renovations in one part of the building we took additional precautions to ensure the safety of the children while allowing them to be engaged with the builders and discover what they were doing. We created temporary barriers and adjusting activity areas to keep children away from potential hazards, which we identified as a group.

Within the environment, we are attentive to the behaviour of the children. We understand that each child is unique and may exhibit different behaviours. I take the time to observe and understand their individual needs, ensuring that supervision is tailored to meet those needs. Some children may require closer supervision due to impulsive behaviour, while others may need personalised attention and support. By recognising these behaviours, we provide appropriate levels of supervision to keep them safe.

Implementing 'reasonable precautions' is a fundamental aspect of our supervision arrangements. We take practical steps to prevent or minimise risks within our environment. This includes securing heavy furniture to prevent tipping, using childproof locks on cabinets with hazardous materials, and establishing clear guidelines and expectations for behaviour. I regularly review and update these precautions to ensure they remain relevant and effective.

Your example. Select a point from above and break it down into the subsections.

Please discuss how your supervision arrangements and 'reasonable precautions'...

...consider the service's unique environment and changes to that environment. (Remember, you must show how the **families or community** contribution has made a change)

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