

Management, educators and staff work with mutual respect and collaboratively, and challenge and learn from each other, recognising each other's strengths and skills.

## Section 1. Early career educator



You must know

skills.

When you become an educator, it's important to know that management, educators and staff should work with mutual respect and collaboratively, and challenge and learn from each other, recognising each other's strengths and

**What could potentially go wrong if educators didn't do the above?**

**Not Working Together on Goals:** If educators don't cooperate to achieve common goals, they might have different ideas about what to do. This can lead to confusion, inefficiency, and not making progress on shared objectives.

**Problems with Communication:** If educators don't talk openly, share information, plan together, or solve problems as a team, they might misunderstand each other and miss chances to work well. This can make educational activities harder to manage.

**Less New Ideas and Growth:** When educators don't respect and use each other's different viewpoints, skills, and experiences, the learning environment won't be as creative and innovative. Exciting new ideas might not be explored.

**Feeling Down and Not Engaged:** If teamwork is lacking, educators might feel lonely or unappreciated. This can lead to feeling less happy at work, not enjoying the job, and not doing the best for the children.

**Uneven Help for Children:** If teamwork isn't strong, some children might not get the support they need for their growth. Without sharing information and planning together, important parts of a child's progress or struggles could be missed.

**Not Willing to Change:** When educators aren't part of planning and solving problems together, they might

not like changes or new ideas. This can stop good improvements that would help children learn better.

**Missing Chances to Learn:** If educators don't talk about what they know and learn from each other, valuable ideas might be lost. Without teamwork in solving problems and planning, opportunities to make teaching methods better could be missed.

**Less Learning and Growing:** Teamwork often means learning from others. If this doesn't happen, educators might not get chances to learn new things and get better at their jobs.



You must practice

It's important that we understand how to respect each other, work together, embrace challenges, and learn from one another. This involves recognizing and valuing each person's strengths and skills.

To help with the problems mentioned earlier on the left side and above, let's take a look at some real-life examples for guidance.

**Lack of Working Together and Confusion about Goals:**

**Example:** Have regular meetings where all educators talk about the goals for the next month. Write these goals down and give copies to everyone. This way, everyone knows what to do and works together.

**Trouble with Talking and Sharing:**

**Example:** Make a place online where educators can write updates, share things, and ask questions. This helps everyone talk in one place and prevents misunderstandings.

**Not Many New Ideas or Getting Better:**

**Example:** Arrange special meetings where educators from different places talk and think of new ideas to

### Week 29, 11 to 15 September 2023 – 4.2.1 Professional Collaboration

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make teaching better. Try out different ways of doing things to see what works best.

**Not Feeling Happy or Interested:**

**Example:** Make a system where educators team up to help and support each other. This makes everyone feel like they're part of a team, and it makes them feel good about their work.

**Not Helping Children the Same Way:**

**Example:** Make a plan for educators to meet and talk about how each child is doing. This makes sure everyone knows important things, and they can help children in the best way together.

**Not Wanting to Change:**

**Example:** When there's something new to do, ask all educators what they think about it. Listen to their ideas and worries, and plan together how to make the new thing work.

**Missing Chances to Learn New Things:**

**Example:** During meetings, let educators tell stories about things that went well or were hard. This helps everyone keep learning and gives ideas from different ways of thinking.

**Not Learning More About Your Job:**

**Example:** Make a group where educators take turns talking about things they know well. This helps everyone learn and get better at their jobs.

After reading these points, which one(s) do you think you doing well? Describe your practice in detail.

After reading these points, which one(s) do you think you need to work on? Describe how you could improve your practice.

**Things you could say to your team**

**Working Together on Goals:** "We're a team with shared dreams. Let's meet, plan, and make our goals a reality together."

**Effective Communication:** "Let's build our understanding through open communication. Together, we can connect and create."

**Fostering Innovation:** "In our diversity lies our strength. Let's brainstorm, innovate, and ignite the sparks of creative teaching."

**Supporting Each Other:** "United we stand, supporting each other. Together, we create a nurturing environment for our children and ourselves."

**Ensuring Consistent Support:** "Every child's journey matters. Let's gather to ensure their paths are well-lit and supported by our collective efforts."

**Embracing Change:** "Change lets us grow. Let's navigate it together, harnessing the power of teamwork and collaboration."

**Sharing Learning Stories:** "Our stories are great. Let's gather and share, nurturing a culture of continuous learning."

**Promoting Professional Growth:** "Each of us holds a piece of the puzzle. Let's assemble our knowledge, piece by piece, enriching our professional tapestry."

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