



## Critical Reflection

### Section 7 - Exceeding – Critical Reflection

#### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

**Exceeding – Critical reflections.** We reflect on ethical issues and make changes accordingly. This includes:

- addressing cultural issues
- practising change to add more supportive structures for families
- providing support to particular families in regards to behaviour of children
- supporting partnerships with community organisations
- taking action to promote inclusion and participation of children
- changing administration financial management practices including removing bonds.

If you are doing similar practices to the example, use the below question to help you write your ‘**exceeding practice for critical reflection**’ description so you can add it to your QIP or SAT (NSW only).

For <b>Exceeding</b> the QIP and Self-Assessment Tool (SAT)
<b>Critical Reflection</b> - Please give an example of a team reflection about an ethical issue at the Service and any changes made to improve ethical practice.

**If you and your educators need to learn how to achieve exceeding – critical reflection, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in Critical Reflection. If you have already successfully completed the previous section demonstrating how you are exceeding in Critical Reflection, you do not need to complete this section.

#### Look at the words in detail to identify what is exceeding.

Please give an example of a team reflection about an ethical issue at the Service and any changes made to improve ethical practice.

Let's break down the above statement into two parts and provide simple descriptions to help you:

##### **Part 1: "Please give an example of a team reflection about an ethical issue at the Service."**

**Description:** In this part, you're being asked to provide an instance or case where a group of people (a team) at the educational service took some time to think deeply and discuss an ethical problem or dilemma. Ethical issues typically involve questions of what is right or wrong, and a team reflection means that they thought together about this issue.

##### **Part 2: "and any changes made to improve ethical practice."**

**Description:** This part is about explaining what actions or adjustments were made as a result of the team's reflection on the ethical issue. Did the team decide to change policies, procedures, or behaviours to ensure that they are acting in an ethically sound manner? The focus is on any improvements made to ensure ethical practices are upheld.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please give an example of a team reflection about an ethical issue at the Service and any changes made to improve ethical practice.

#### Week 30, 18 to 22 September 2023 – 4.2.2 Professional Standards

**Child Privacy and Consent:** The early childhood education team reflects on the issue of obtaining parental consent for sharing photos and information about children on social media and in promotional materials. After the reflection, the team decides to implement a more robust consent process, including clear communication with parents about how their child's information will be used, and giving parents more control over what is shared.

**Inclusive Education for Children with Disabilities:** Educators discuss the inclusion of children with disabilities and the importance of providing appropriate support. Following the reflection, the team decided to develop individualised education plans for children with disabilities, collaborate with specialised therapists, and offer professional development opportunities for staff to better support these children.

**Cultural Sensitivity:** The childcare centre staff reflects on cultural sensitivity and the need to respect the diverse backgrounds of children and their families. After the reflection, the team decided to incorporate more culturally inclusive practices, such as celebrating cultural festivals, offering multilingual resources, and encouraging cultural exchanges among children.

**Staff-Child Interactions:** The team reflects on the appropriate boundaries and interactions between staff and children. After the reflection, they established clear guidelines for appropriate physical contact, communication, and behaviour with children, ensuring a safe and respectful environment.

**Transparency in Billing and Fees:** The administration team reflects on billing practices and fee transparency for parents. After the reflection, they revamped the fee structure, provided itemised billing statements, and held regular meetings to address parent concerns and ensure that billing practices were ethical and transparent.

**Your example. Select a point from above and break it down into the subsections.**

Please give an example of a team reflection about an ethical issue at the Service.... *(Remember reading these descriptions becomes a part of the reflection).*

... and any changes made to improve ethical practice. *(Describe the changes you made after the reflection).*

#### **Week 30, 18 to 22 September 2023 – 4.2.2 Professional Standards**