



Families



Community
Links

Section 8 - Exceeding – Family and Community Links

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Culturally sensitive ways to communicate, support and engage with families have been established by speaking with families to learn more about their culture and communication preferences. It has revealed wonderful new cultural practices for our team to use.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection** description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Families and community links - Please give an example of the way you or your team consistently identify and implement culturally sensitive ways to communicate, support and engage with families.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of the way you or your team consistently identify and implement culturally sensitive ways to communicate, support and engage with families.

Let's break down the statement into two parts and provide simple descriptions to help you:

Part 1: "Please give an example of the way you or your team consistently identify..."

Description: In this part, you're asked to provide an instance or case where either you individually or your team consistently find and recognize ways to be culturally sensitive. This means being aware of different cultural backgrounds and preferences in communication, support, and engagement with families.

Part 2: "...and implement culturally sensitive ways to communicate, support and engage with families."

Description: This part focuses on the actions taken following the identification of culturally sensitive approaches. It's about explaining what specific measures you or your team have put in place to ensure that communication, support, and engagement with families from diverse cultural backgrounds are respectful and considerate of their unique needs and values.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please give an example of the way you or your team consistently identify and implement culturally sensitive

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ways to communicate, support and engage with families.

Multilingual Communication: Early childhood educators consistently identify the language preferences of families and offer multilingual communication. For example, the team ensures that important notices, newsletters, and communication materials are available in languages spoken by the diverse families in the centre.

Cultural Celebrations: Educators regularly identify cultural events and celebrations of the children and families attending the centre. They implement culturally sensitive practices by incorporating these celebrations into the curriculum, allowing children to share their cultural traditions, and inviting families to participate.

Cultural Competence Training: The early childhood education team participates in ongoing cultural competence training to consistently identify and understand the cultural backgrounds and values of the families. They use this knowledge to adapt their teaching methods and interactions, promoting cultural sensitivity and respect.

Community Partnerships: The team actively identifies and collaborates with community organisations or leaders representing different cultural groups. This allows them to access cultural resources, gain insights, and engage in culturally sensitive activities or events that benefit both the children and their families.

Flexible Parent-Educator Meetings: Educators consistently identify the varying schedules and preferences of parents when it comes to parent-teacher meetings. They implement flexibility by offering options for virtual meetings, alternative meeting times, or family conferences held in community spaces that are more accessible and comfortable for parents from different backgrounds.

Your example. Select a point from above and break it down into the subsections.

Please give an example of the way you or your team consistently identify...

...and implement culturally sensitive ways to communicate, support and engage with families. *(Remember, you must show how the **families or community** contribution has made a change)*