



Families



Community
Links

Section 8 - Exceeding – Family and Community Links

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Our team recognise diversity as a strength and work together to promote a culture of inclusiveness and sense of belonging for all. For example, we have a great multicultural team including Indigenous educators that form a diverse and wonderful mix of cultures, genders, abilities, family structures, and socio-economic backgrounds. Our diverse team brings a wealth of knowledge and experience.

If you are doing similar practices to the example, use the below question to help you write your **‘exceeding practice for families and community connection** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links - Please discuss how all educators recognise diversity as a strength and work together to promote a culture of inclusiveness and sense of belonging for all children, families and the community, including those from Aboriginal and Torres Strait Islander backgrounds.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how all educators recognise diversity as a strength and work together to promote a culture of inclusiveness and sense of belonging for all children, families and the community, including those from Aboriginal and Torres Strait Islander backgrounds.

Idea 1: Recognising Diversity as a Strength

Explanation: This means that educators view the differences among children, families, and the community as positive qualities. They understand that diversity brings unique perspectives, experiences, and skills. By recognizing diversity as a strength, educators appreciate the richness it adds to the learning environment and collaboration.

Idea 2: Fostering Inclusiveness for Aboriginal and Torres Strait Islander Backgrounds

Explanation: Educators actively work together to create an environment where everyone, including those from Aboriginal and Torres Strait Islander backgrounds, feels welcomed and valued. They ensure that these individuals are fully integrated into the learning community and contribute to the cultural fabric. This practice is about promoting a sense of belonging and ensuring equal participation for all.

In simpler terms, the statement discusses how educators see diversity as a positive factor and collaborate to create an inclusive environment, especially for those from Aboriginal and Torres Strait Islander backgrounds.

Week 29, 11 to 15 September 2023 – 4.2.1 Professional Collaboration

Please discuss how all educators recognise diversity as a strength and work together to promote a culture of inclusiveness and sense of belonging for all children, families and the community, including those from Aboriginal and Torres Strait Islander backgrounds.

Cultural Exchange Sessions:

Organise regular sessions where educators and children share aspects of their cultures. This practice helps build awareness and appreciation for diverse backgrounds while fostering a sense of unity.

Inclusive Curriculum Design:

Collaboratively design curriculum that incorporate diverse perspectives, stories, and experiences. This ensures that all children can see themselves represented and respected in the learning materials.

Cultural Awareness Workshops:

Conduct workshops for educators to learn about the cultures, histories, and traditions of Aboriginal and Torres Strait Islander communities. This knowledge equips educators to create a more inclusive and respectful environment.

Community Engagement Events:

Host events where families and community members are encouraged to share their cultural practices. This strengthens the connection between the educational setting and diverse backgrounds while promoting a sense of belonging.

Collaborative Inclusion Policies:

Involve educators, families, and the community in shaping inclusion policies. This ensures that the perspectives and needs of all are considered, leading to policies that truly promote a sense of belonging for everyone.

Your example. Select a point from above and break it down into the subsections.

Please discuss how all educators recognise diversity as a strength...

...and work together to promote a culture of inclusiveness and sense of belonging for all children, families and the community, including those from Aboriginal and Torres Strait Islander backgrounds..
*(Remember, you must show how the **families or community** contribution has made a change)*

Week 29, 11 to 15 September 2023 – 4.2.1 Professional Collaboration