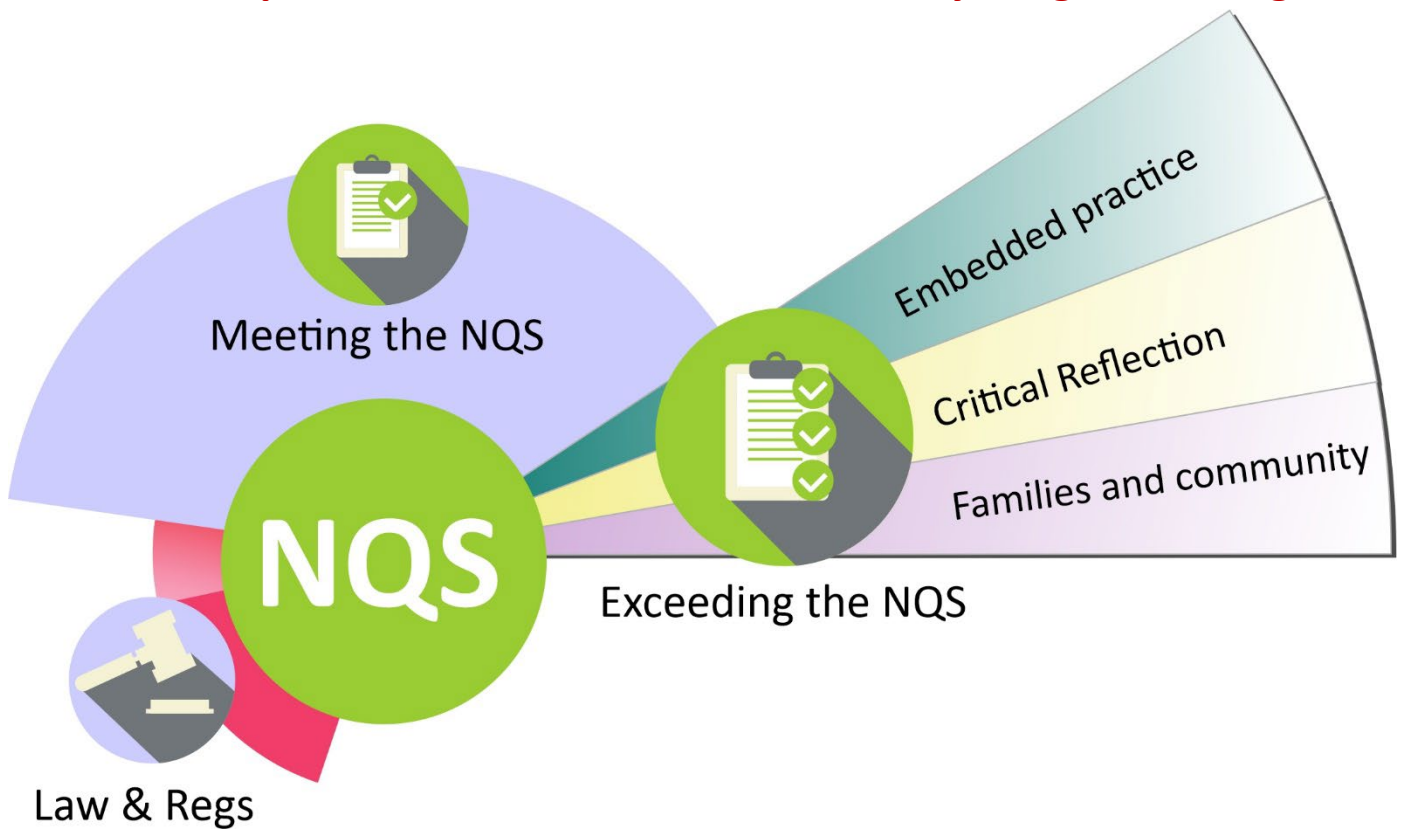


## Section 2. Experienced educators – ensure everything is meeting.



**First step:** We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes. The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.



### Law & Regs

**Law Section 167:** Ensure children are protected from harm and hazards. Penalty: \$10,000 for individuals; \$50,000 otherwise.

**Regulation 104:** Outdoor spaces for children must be securely fenced. Penalty: \$2,000.

**Regulation 107:** Each child needs 3.25 sq. m of indoor space, excluding passageways, toilets, storage, etc. Penalty: \$2,000.

**Regulation 108:** Each child requires 7 sq. m of outdoor space, excluding pathways, parking, storage. Penalty: \$2,000.

**Regulation 109:** Ensure adequate and accessible toilet and washing facilities for children.

**Regulation 110:** Indoor spaces for children must be ventilated, have natural light, and be temperature-controlled. Penalty: \$2,000.

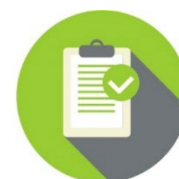
**Regulation 111:** Providers need designated areas for administrative tasks, parent consultations, and private conversations.

**Regulation 114:** Ensure adequate shaded areas outdoors. Penalty: \$1,000.

**Regulation 115:** Premises must be designed for effective supervision while respecting children's rights and dignity.

**NSW Only Regulation 274:** Services in NSW mustn't have pools on-site unless existing before specified dates, dependent on the type of service.

**TAS Only Regulation 345:** Services in TAS must not have a swimming pool on the premises.



### Meeting the NQS

#### Week 34, 30 October to 3 November 2023 – 3.1.1 Fit for Purpose

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**Looking at the element in detail** - A service reviewed what the NQF Guide said about element **3.1.1** and understood buildings, fixtures, fittings, and indoor and outdoor spaces must:

- be flexible, welcoming and accessible
- reflect diversity in the community
- be safe and promote health outcomes
- be environmentally sustainable
- contain safe furniture and equipment that promotes learning outcomes.

**Assess your practice first.**

Read the below description and evaluate it in relation to your practices.

**Meeting – 1. Using Spaces in Flexible Ways:**  
 In our learning environment, we have a "multi-use zone" that can be quickly transformed according to the needs of the day. For instance, it might be a reading corner with soft mats, cushions, and bookshelves. By afternoon, the same space could turn into an art station with easels and art supplies. We often change the setup based on observations of children's interests. For example, if we notice a rising interest in games, this space can be transformed into an a games scene. The adaptability of this space ensures that we are always ready to cater to the dynamic needs and interests of the children.

**2. Spaces for Non-mobile or limited mobile children:**  
 Our "Adaptive Play Zone" is tailored for children who have limited or no mobility. It features gentle surfaces, adaptive toys, and interactive sensory stations, ensuring a secure area for play and engagement. This setup fosters sensory stimulation and embodied and cognitive development.

**3. Minimising Risk of Injury or Conflict:**  
 Our outdoor area is designed with the needs of our children, emphasising safety and mutual respect. We have separate zones for sports and relaxation, ensuring that those playing sports don't disrupt those seeking downtime. Clear guidelines, such as "respect personal space" and "use equipment responsibly", help maintain a harmonious environment.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

<p><b>A MEETING QIP and Self-Assessment Tool (SAT)</b></p> <p><i>Please give an example of the way you use spaces in flexible ways, and what may prompt you to change them.</i></p>
Empty space for response
<p><i>Please discuss how non-mobile or limited mobile children have suitable spaces to engage in activities.</i></p>
Empty space for response
<p><i>Please give an example showing how indoor or outdoor spaces are set up to minimise the risk of injury or conflict.</i></p>
Empty space for response

**If you and your educators need to learn how to do the above to achieve meeting, proceed to the next page.**

**Week 34, 30 October to 3 November 2023 – 3.1.1 Fit for Purpose**