

6.2.3

Community engagement

Week 33 – 23.10.23

Monday to Friday



Checklist

Why are you doing the checklist?

The practices identified in the checklist are what the assessor needs to see you do so they can check you're 'meeting the NQS.' If there's something on the checklist that you're not doing, you need to adjust your practice to do it, or ask for help and training to implement it ie work with your educational/room leader who should teach/coach you how to do it. This process uses the **summative assessment process** from the **new EYLF and MTOP**. Educators review your achievements and capabilities at specified or selected timepoints. Please make a judgement about the path you are on to understanding the element.

The checklist keys to use.

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

	ED1	ED2	ED3	ED4	ED5
Do you ensure learning environments have resources (including books, artefacts, images) and displays that reflect children's lives and diverse community cultures?					
Do you implement activities and experiences that connect children with their local community?					
Do these activities broaden children's understanding of different cultures in their community?					
Do these activities broaden children's understanding of the different services/organisations, workplaces, leisure activities, jobs, events, lifestyles, daily activities etc in their community?					
Do you use community resources, including local community members, to promote learning outcomes eg during excursions and incursions?					
Do you regularly broaden your knowledge and understanding of other cultures eg by talking with families or using community resources?					
Do you share information about relevant community events with families?					

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The EYLF and MTOP says. "Evaluation practices involve educators' critical reflection on the effectiveness of their planning and implementation of curriculum for children's learning as part of the planning cycle, both for and with children'. Pick one of the following reflection points to complete the table below:

- How could you improve children's engagement with the local community so they have a better understanding of the world they live in? This question used in below reflection.
- How could you change the indoor/outdoor environment to better reflect your diverse local community?
- How important is it to you to learn more about other cultures? How might this strengthen children's learning and relationships with families?

Critically reflect through the eyes of:	Write your critical reflection below	What changes did you or will you make because of the reflection?
<p>a child</p>	<p>As a child, I want to explore the world beyond the classroom. I enjoy hands-on experiences and learning through play. It would be great if we could go on more field trips to interesting places in our community, like museums, parks, and cultural centres. I also like when we have visitors from the community to share their knowledge and stories.</p>	<p>Based on this reflection, I have already started planning more community outings and inviting community members to visit our service. We've also established stronger communication channels with families to involve them in community-related activities. In the future, I will continue to adapt our curriculum and practices to enhance children's engagement with the local community and provide them with a better understanding of the world they live in.</p>
<p>an educator</p>	<p>From an educator's perspective, I recognize that children thrive when they are actively engaged with their surroundings. I will plan more community outings and invite local experts to share their insights. I'll also encourage children to ask questions about their community and guide them in researching topics of interest. By incorporating their curiosity into the curriculum, we can enhance their understanding of the world.</p>	<p>I will stay updated on research findings and integrate evidence-based practices into our curriculum, ensuring that our approach aligns with the latest research on effective community engagement.</p>
<p>your families</p>	<p>Families play a crucial role in connecting children to the community. We should foster stronger partnerships with families by inviting them to participate in community-based activities with their children. Communication channels should be open to share information about local events and opportunities for family involvement. This collaboration will strengthen children's engagement with the community.</p>	
<p>theorist and current research</p>	<p>Theorists like Lev Vygotsky emphasize the importance of social interaction and the community's role in learning. To align with this perspective, we must create an environment where children can collaborate with peers and community members.</p> <p>Current research in early childhood education underscores the significance of experiential learning and community engagement. Research shows that children learn best when they can apply their knowledge in real-world contexts.</p>	

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 <p>an educator</p>		
 <p>your families</p>		
 <p>theorist and current research</p>		