

Additional Needs Policy

- We welcome children with additional needs eg they come from diverse cultural backgrounds, are experiencing difficult family circumstances, have a physical, sensory or intellectual condition, have learning difficulties or are gifted
- Our environment, equipment and curriculum will be designed and adapted to ensure participation by all children, to the extent reasonably practical given service financial constraints. Where possible we will request support from the Government’s Inclusion Support program
- Educators will implement a range of strategies to help each child achieve their personal best and will complete training as required to help them teach and care for additional needs children
- We will access professional support services for children with special needs with parents’ consent, and may develop an individual support plan for children
- Parents of children with a diagnosed or undiagnosed additional must work with educators to ensure the best outcomes for their child and other children at the service. The Nominated Supervisor may suspend or terminate their child’s enrolment if parents do not do this.

Do you have any feedback or comments about this policy? Please include below.

Educator’s Name	Educator’s Signature