



## Exceeding the NQS

### Section 6 - Exceeding – Embedded Practice

#### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

##### **Exceeding – Embedded Practice**

We consistently maintain ongoing collaborative community partnerships and link with community support agencies to enhance children’s access, inclusion and participation in the program. This includes ongoing partnerships, for example, regular visits, accessibility when required, regular phone catch-ups, and coffee mornings with the EYES group (local ECEC network).

If you are doing similar practices to the example, use the below question to help you write your ‘**exceeding practice for embedded**’ description so you can add it to your QIP or SAT (NSW only).

For <b>Exceeding</b> the QIP and Self-Assessment Tool (SAT)
Please give an example of how you and your team consistently maintain ongoing collaborative community partnerships and link with community support agencies to enhance children’s access, inclusion and participation in the program.

**If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

#### Look at the words in detail to identify what is exceeding.

Please give an example of how you and your team consistently maintain ongoing collaborative community partnerships and link with community support agencies to enhance children’s access, inclusion and participation in the program.

There are two parts of the question above, here is how we can look at each part.

**Part 1: Maintaining Ongoing Collaborative Community Partnerships.** This part emphasises the importance of consistently working together with external organisations or groups in the community to support the service and enhance children’s access, inclusion, and participation.

**Example:** A service collaborates with a local library. They regularly schedule library visits for the children to engage in Storytime sessions and borrow books. This ongoing partnership encourages literacy and inclusion, as it provides access to resources and experiences beyond the service’s immediate environment.

**Part 2: Linking with Community Support Agencies.** This part focuses on establishing connections with agencies or organisations in the community that can provide additional support and resources for children in the program.

**Example:** A service links with a nearby counselling service. When a child in the program experiences emotional difficulties, the program can easily refer the child’s family to the counselling service for specialised support. This link with the community support agency ensures that children’s specific needs are met, enhancing their inclusion and participation in the service.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please give an example of how you and your team consistently maintain ongoing collaborative community partnerships and link with community support agencies to enhance children's access, inclusion and participation in the program.

**Library Partnership:** The service partners with the local library to host a monthly "Read and Explore" event. Children visit the library to read books and engage in interactive learning activities. This collaboration enhances children's access to a variety of books and promotes a love for reading.

**Healthcare Outreach:** The service collaborates with a community health clinic to conduct regular health check-ups and educational sessions for children. This partnership ensures that children receive necessary medical care and parents are informed about healthy practices, promoting inclusion and well-being.

**Additional Needs Support Agency:** The program maintains a partnership with a local additional needs support agency. When a child with specific additional needs joins the service, the agency provides tailored resources, training, and support to the program staff to ensure the child's inclusion and participation in all activities.

**Youth Sports Collaboration:** The service partners with a youth sports teams to offer inclusive sports activities. Children of all abilities have the opportunity to participate in sports like soccer and netball. This collaboration promotes physical activity and teamwork, regardless of skill level.

**Parent Support Group Connection:** The program collaborates with a local parent support group for families with children of diverse backgrounds. The support group offers workshops and resources on cultural awareness and inclusion. Program staff attend these workshops to better understand and accommodate the needs of children from various cultural backgrounds.

**Your turn. Select a point from above and break it down into the subsections.**

#### **Week 32, 16 to 20 October 2023 – 6.2.2 Access and Participation**

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Please give an example of how you and your team consistently maintain ongoing collaborative community partnerships and link with community support agencies

...

...to enhance children's access, inclusion and participation in the program.