



Critical Reflection

Section 7 - Exceeding – Critical Reflection

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Critical reflections. We identify needs and explore new partnerships with community organisations to strengthen outcomes. We have established links with businesses/venues for regular outings/excursions; and partnered with health professionals (OTs, speech therapist, optometrists, dentists, paediatricians), local council services, working with organisations/ community members to implement behaviour plans/learning plans/medical plans.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for critical reflection**' description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Critical Reflection - Please give an example of a time you've identified a need and explored new links/partnerships with community organisations to strengthen outcomes.

If you and your educators need to learn how to achieve exceeding – critical reflection, proceed here and do below.

Week 33, 23 to 27 October 2023 – 6.2.3 Community Engagement

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The following section outlines the steps to ensure you are exceeding in Critical Reflection. If you have already successfully completed the previous section demonstrating how you are exceeding in Critical Reflection, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of a time you've identified a need and explored new links/partnerships with community organisations to strengthen outcomes.

Let's break down the above statement into two parts and provide simple descriptions to help you:

Part 1: "Please give an example of a time you've identified a need." This is asking for a situation where you noticed something was missing or needed improvement.

Part 2: "and explored new links/partnerships with community organisations to strengthen outcomes." *Simple Meaning:* This part asks if you took steps to find new friends or groups in the community to make things better.

Example: Let's say you noticed that some children in your community didn't have access to enough books to read at home, and you wanted to help them read more.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please give an example of a time you've identified a need and explored new links/partnerships with community organisations to strengthen outcomes.

Reading Buddy Program: We identified a need when we noticed that some children in our community didn't have access to enough books. To address this, we collaborated with the local library to start a "Reading Buddy Program." In this program, community volunteers regularly read with children, ensuring they have more opportunities to enjoy books and improve their reading skills.

Nutrition Awareness Workshops: Our need identification arose when we realised that some families required guidance on healthy eating habits. To support them, we partnered with a nutritionist and

organised workshops for parents and children. These sessions focused on nutrition and cooking, empowering families to make healthier choices.

Outdoor Play Equipment: Upon observing the limited availability of outdoor play equipment for children in our community, we recognised the need for more play options. To fulfill this need, we worked closely with a local business to secure donations of outdoor play equipment. This initiative aimed to provide children with additional recreational opportunities in a community playground.

Youth Mentorship Scheme: Identifying a lack of positive role models for older children within our community, we decided to take action. We established a youth mentorship scheme in collaboration with a nearby youth centre. This initiative was designed to provide older children with mentorship opportunities, allowing them to receive guidance and support from positive role models.

Digital Skills Classes: We discovered a need when it became evident that some parents and children required assistance with digital skills in an increasingly technology-driven world. To address this need, we teamed up with a local tech organisation. Together, we offered digital skills classes to parents and children, improving their tech literacy and ensuring they are better equipped for the digital age.

Your example. Select a point from above and break it down into the subsections.

Please give an example of a time you've identified a need..... (Remember reading these descriptions becomes a part of the reflection).

... and explored new links/partnerships with community organisations to strengthen outcomes. (Describe the changes you made after the reflection).