



Families



Community  
Links

## Section 8 - Exceeding – Family and Community Links

### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

**Exceeding – Family and Community Links.** Educators' collaborative partnerships with families or the community supports children's resilience and wellbeing during transitions. Our Transition to School procedure allows educators to tell parents how they can prepare their child for school. Educators give parents a school readiness report in October. We take children on excursions to local schools at the end of the year, encourage children to bring in a school lunch for a week in December, and practise packing school bags.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for families and community connection**' description so you can add it to your QIP or SAT (NSW only).

For <b>Exceeding</b> the QIP and Self-Assessment Tool (SAT)
<b>Families and community links</b> - Please give an example of the way your collaborative partnerships with families or the community supports children's resilience and wellbeing during transitions.

**If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

### Look at the words in detail to identify what is exceeding.

Please give an example of the way your collaborative partnerships with families or the community supports children's resilience and wellbeing during transitions.

Let's break down the statement into two parts and provide simple descriptions to help you:

#### Part 1: Collaborative Partnerships with Families

This means working closely with parents and guardians to support children during transitions. It involves open communication, shared decision-making, and involving families in the transition process.

#### Part 2: Supporting Resilience and Wellbeing

This means ensuring that children can adapt to changes and challenges positively while maintaining their overall health and happiness.

**Example:** We collaborate with families by organising parent information sessions before major transitions. This involvement helps parents understand the process and feel confident in supporting their child. By sharing strategies and resources, we collectively promote the child's resilience and wellbeing, ensuring they feel secure and positive about the upcoming change. Now that we have examined the words in detail, we can start exploring what these concepts could look like for you.

It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please give an example of the way your collaborative partnerships with families or the community supports children's resilience and wellbeing during transitions.

### Week 31, 9 to 13 October 2023 – 6.2.1 Transitions

**Parent Workshops:** We conduct workshops for parents and guardians on the topic of transitions. These workshops provide information and strategies to help families support their children during changes. By empowering families with knowledge, we contribute to children's resilience and wellbeing.

**Community Resources:** We collaborate with local community organizations to provide additional support during transitions. For instance, working with a child psychologist or counsellor can offer children and families tools to cope with emotional challenges during transitions, enhancing resilience.

**Family Involvement in Planning:** Families are actively involved in transition planning meetings. By including them in discussions about the child's move to a new setting or school, we ensure their input is considered, making the transition smoother and less stressful for the child.

**Regular Communication:** We maintain open and consistent communication with families throughout the transition process. This includes sharing updates on the child's progress, discussing any concerns, and addressing questions or anxieties promptly. Transparent communication fosters a sense of security for the child.

**Community Networking Events:** We organise community networking events where families can connect with each other and share their experiences. Building a supportive community network helps families feel more resilient and connected, which in turn supports children's wellbeing during transitions. Our park dates on a Saturday work best for this.

**Your example. Select a point from above and break it down into the subsections.**

Please give an example of the way your collaborative partnerships with families or the community supports children's resilience and wellbeing during transitions....

... children's resilience and wellbeing during transitions.... *(Remember, you must show how the families or community contribution has made a change)*