



Families



Community
Links

Section 8 - Exceeding – Family and Community Links

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Community partnerships contribute to a culture of inclusiveness and sense of belonging at the service. For example, we enable all children to participate, address social justice and equity issues, and support families who can then focus more on their children. This supports them to feel included, considers cultural connections and helps children and families from diverse backgrounds to feel included.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection'** description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Families and community links - Please discuss how community partnerships contribute to a culture of inclusiveness and sense of belonging at the service.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how community partnerships contribute to a culture of inclusiveness and sense of belonging at the service.

Let's break down the statement into two parts and provide simple descriptions to help you:

Part 1: Community Partnerships. This part focuses on the importance of collaborating with external organisations or groups in the community to support the program's goals.

Example: The service partners with a local animal shelter to introduce regular pet therapy sessions. Community members bring trained therapy dogs to visit the children. These interactions not only provide comfort and joy to the children but also educate them about animals and compassion, contributing to a culture of inclusiveness and belonging.

Part 2: Culture of Inclusiveness and Sense of Belonging. This part emphasises creating an environment where every child feels welcomed, valued, and like they belong.

Example: Through community partnerships, the service exposes children to various cultural traditions and celebrations from different backgrounds. For instance, they collaborate with a nearby cultural centre to organise Diwali celebrations. This exposure to diverse cultures helps children develop a sense of respect for differences and fosters a culture where everyone is included and feels a sense of belonging.

It is important to ensure that we make it very clear how these concepts have created change in your service.

Week 32, 16 to 20 October 2023 – 6.2.2 Access and Participation

Please discuss how community partnerships contribute to a culture of inclusiveness and sense of belonging at the service.

Local Senior Citizen Centre Partnership: The service collaborates with a nearby senior citizen centre, where older community members visit regularly to share stories, wisdom, and engage in activities with the children. This intergenerational connection fosters a sense of belonging for both the seniors and the children, creating a welcoming and inclusive atmosphere.

Cultural Exchange Programs: The service partners with cultural organisations in the community to host cultural exchange programs. Children and their families are exposed to different traditions, languages, and cuisines, promoting a deeper understanding of diversity and a strong sense of belonging for all.

Environmental Conservation Partnerships: The service works with local environmental organisations to organise nature outings and conservation projects. Children participate in clean-up activities and learn about environmental stewardship. This partnership instils a sense of responsibility for the environment, contributing to a shared commitment and sense of belonging within the community.

Community Artists-in-Residence: The service collaborates with local artists to offer art workshops. Children and their families engage in creative activities and showcase their artwork in community exhibitions. This partnership celebrates artistic expression, fostering a sense of pride and inclusion among participants.

Parent Engagement Workshops: The service partners with community experts to host workshops on topics such as child development, parenting skills, and family well-being. These workshops empower parents with knowledge and resources, strengthening their sense of belonging within the service community.

Sports and Recreation Partnerships: The service partners with local sports clubs and recreational facilities to offer inclusive sports programs. Children of all abilities can participate in activities like soccer, swimming, or martial arts. This partnership promotes physical fitness, teamwork, and a sense of belonging, regardless of individual abilities.

Community Garden Collaboration: The service collaborates with a nearby community garden. Children and their families participate in gardening activities, planting, and harvesting vegetables and flowers. This partnership not only teaches valuable gardening skills but also creates a shared space where everyone feels connected to nature and the community.

Language and Literacy Initiatives: The service partners with local libraries, bookstores, and literacy nonprofits to establish a community-wide reading initiative. Families are encouraged to read together, attend storytelling sessions, and access a wide range of books. This partnership promotes literacy, a love for reading, and a strong sense of belonging in a community that values education and literature.

Your example. Select a point from above and break it down into the subsections.

Please give an example of the way your collaborative partnerships with families or the community supports children's resilience and wellbeing during transitions....

... children's resilience and wellbeing during transitions.... *(Remember, you must show how the families or community contribution has made a change)*

Week 32, 16 to 20 October 2023 – 6.2.2 Access and Participation