



Families



Community  
Links

## Section 8 - Exceeding – Family and Community Links

### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

**Exceeding – Family and Community Links.** Community relationships are developed with regard to current recognised guidance on collaborative partnerships. For example, professional collaboration – co-operatively working towards common goals, open communication, information sharing, joint planning and problem solving, respecting and using diverse viewpoints, skills, experiences and backgrounds.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection'** description so you can add it to your QIP or SAT (NSW only).

For <b>Exceeding</b> the QIP and Self-Assessment Tool (SAT)
<b>Families and community links</b> - Please give an example of a relationship with a community organisation or member that is informed by current recognised guidance on collaborative partnerships.

**If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

### Look at the words in detail to identify what is exceeding.

Please give an example of a relationship with a community organisation or member that is informed by current recognised guidance on collaborative partnerships.

Let's break down the statement into two parts and provide simple descriptions to help you:

**Part 1:** "Please give an example of a relationship with a community organisation or member." This is asking for an example of how you work together or have a connection with someone or a group in your community.

**Part 2:** "that is informed by current recognised guidance on collaborative partnerships." This part asks if you followed the advice or rules from the experts on how to work together well.

Now, let's provide an example: Imagine you partnered with a local children's hospital to improve healthcare access for the families in your community. You followed the best advice from experts on how to work together effectively.

**It is important to ensure that we make it very clear how these concepts have created change in your service.**

Please give an example of a relationship with a community organisation or member that is informed by current recognised guidance on collaborative partnerships.

### Community Health Workshops

In our commitment to enhancing community well-being, we joined forces with a local health organisation to offer informative workshops focused on children's health and overall well-being. Our approach was underpinned by expert guidance, ensuring that our

collaboration with the health organisation was effective. This guidance enabled us to provide families with workshops that were not only informative but also truly beneficial to their children's health.

### **Community Garden Project**

To create a vibrant and sustainable community garden, we forged a valuable partnership with a nearby gardening club. This collaborative venture adhered to recognised principles of effective community partnerships, ensuring the smooth progress and successful implementation of the project. Our approach aimed to meet the specific needs of our community, making the garden a valuable resource for all.

### **Mentorship Program**

Our commitment to empowering older children led us to establish a mentorship program, connecting them with a local business owner. The purpose was to provide valuable career guidance and insights. Informed by recognised guidelines for building strong partnerships, our mentorship program was meticulously developed. This ensured that children participating in the program received valuable guidance, enhancing their personal and professional development.

### **Parent Support Group**

Working closely with a community-based parent support group, we dedicated ourselves to offering essential resources and support to parents within our community. Our collaboration with this group was guided by current recognised guidance on creating effective partnerships. This approach was designed to cater to the diverse needs of parents and families, fostering a supportive and nurturing environment.

### **Environmental Clean-Up Initiative**

In our pursuit of a cleaner and healthier community, we joined forces with an environmental organisation to coordinate community clean-up events. Our collaboration adhered to recognised best practices for community partnerships within environmental initiatives. This commitment ensured that our efforts were not only effective but also sustainable, contributing positively to our local environment.

**Your example. Select a point from above and break it down into the subsections.**

Please give an example of a relationship with a community organisation or member....

... that is informed by current recognised guidance on collaborative partnerships..... (Remember, you must show how the **families or community** contribution has made a change)

### **Week 33, 23 to 27 October 2023 – 6.2.3 Community Engagement**