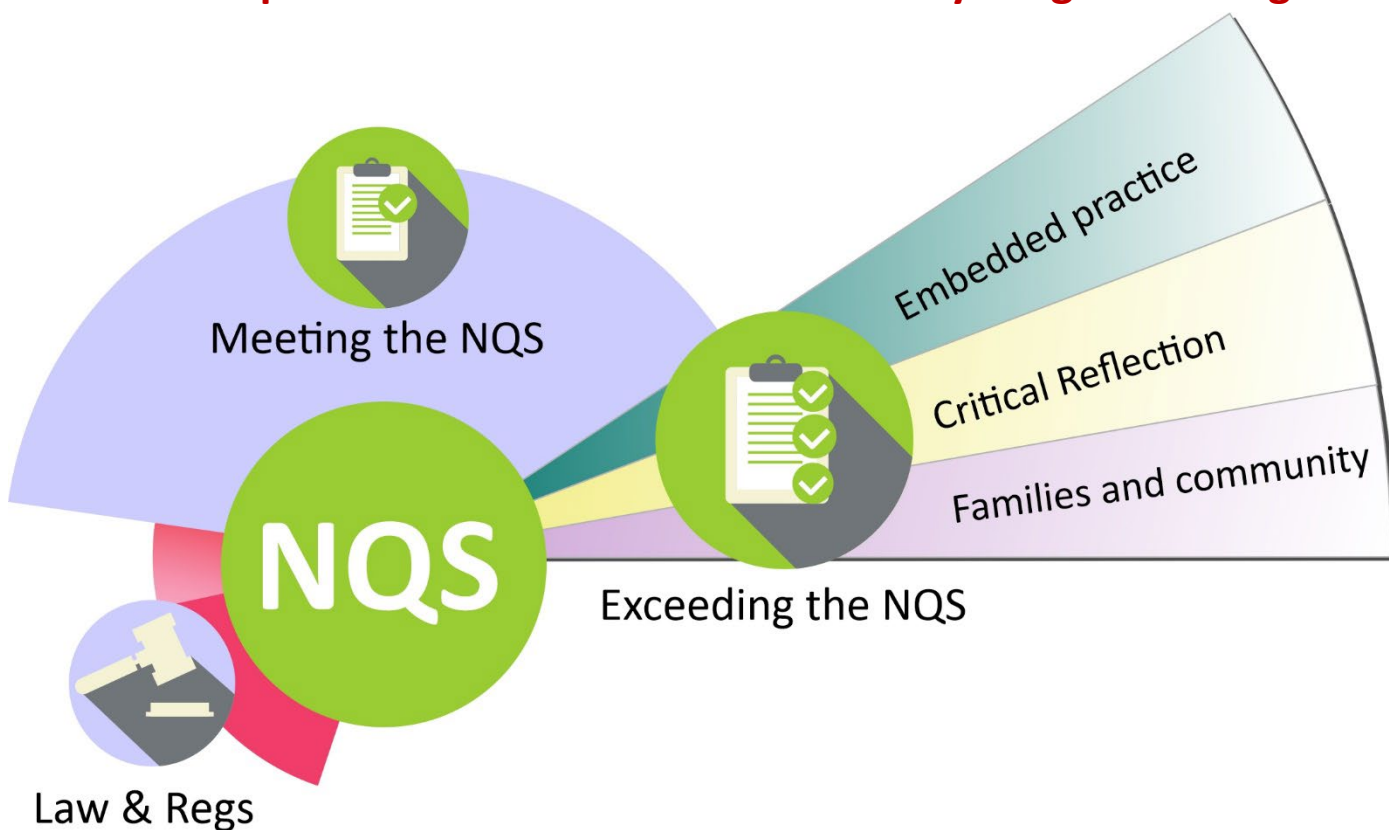


Section 2. Experienced educators – ensure everything is meeting.



First step: We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes. The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.



Law & Regs

Regulation 31 Condition on service approval-quality improvement plan. A service approval is granted subject to the condition that the approved provider ... must ensure that the current quality improvement plan.

(a) is kept at the education and care service premises ...; and (b) is made available for inspection by the Regulatory Authority or an authorised officer; and (c) is made available on request to parents of a child who is enrolled at the service or who are seeking to enrol a child at the service.

Regulation 55 Quality improvement plans. (1) The approved provider ... must ensure that, within 3 months of the grant of the service approval, a quality improvement plan is prepared for the service that— (a) includes an assessment by the provider of the quality of the practices of the service against the National Quality Standard and these Regulations; and

- (b) identifies any areas that the provider considers may require improvement; and (c) contains a statement of the philosophy of the service.
- (2) The approved provider must submit the quality improvement plan to the Regulatory Authority on request.

Regulation 56 Review and revision of quality improvement plans. (1) The approved provider ... must review and revise the quality improvement plan for the service having regard to the National Quality Standard— (a) at least annually; and (b) at any time when directed by the Regulatory Authority. (2) The approved provider must submit the current quality improvement plan to the Regulatory Authority on request.

Week 38, 27 November to 1 December 2023 – 1.2.1 Continuous Improvement

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Meeting the NQS

Looking at the element in detail - A service reviewed what the NQF Guide said about element 7.2.1 and understood continuous improvement involves regularly monitoring and reviewing performance to guide planning and improve quality.

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting – Passing on Information from Families, Children, or the Community: Parent suggested more outdoor play due to child's active nature. We conducted a survey, and most parents agreed. We increased outdoor playtime, added equipment, and incorporated nature-based learning, enhancing overall child engagement and development.

Involvement of All Educators and Staff in Updating the QIP: Monthly meetings engage all educators and staff in QIP reviews, promoting collaboration and shared responsibility. In a recent QIP meeting, we aimed to improve family communication. All educators contributed, leading to a weekly newsletter initiative. Each educator had specific responsibilities, enhancing our collective ownership of quality improvement goals.

Regular Performance Reviews Contributing to Improved Practices and Outcomes: Educator recognised need to enhance support for diverse learners. They attended inclusive education workshops, collaborated with colleagues, and sought guidance from our inclusion support coordinator. Result: Improved inclusive teaching strategies, better support for children with diverse needs, and personalised learning plans, benefiting all children. Regular performance reviews pinpointed areas for growth, resulting in concrete actions to enhance practices and outcomes for children.

If you are doing similar practices to the example, use the below questions to help

you write your 'meeting' description so you can add it to your QIP.

A MEETING QIP and Self-Assessment Tool (SAT)
<i>Please give an example of the way you've passed on information from families, children or the community that could be used to improve service outcomes or practices.</i>
<i>Please explain how all educators and staff are regularly involved in updating the QIP.</i>
<i>Please give an example of the way your regular performance reviews contribute to improved practices and outcomes for children.</i>

If you and your educators need to learn how to do the above to achieve meeting, proceed to the next page.

Week 38, 27 November to 1 December 2023 – 7.2.1 Continuous Improvement