

7.2.1

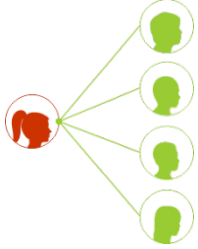
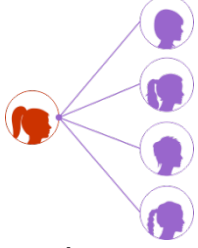
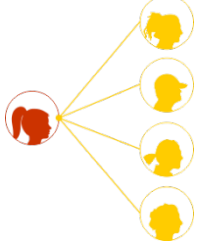
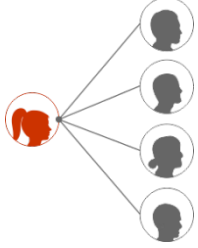
Continuous Improvement

Week 38 – 27.11.2023
Monday to Friday



The EYLF and MTOP says. "Evaluation practices involve educators' critical reflection on the effectiveness of their planning and implementation of curriculum for children's learning as part of the planning cycle, both for and with children'. Pick one of the following reflection points to complete the table below:

- Do you objectively assess your practice against the EYLF?
- Do you explain changes in practice or service operations to families from a quality improvement perspective?
- Do you consistently support team members to improve their practice?

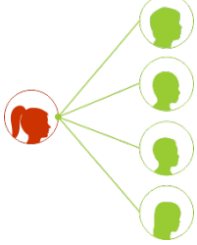
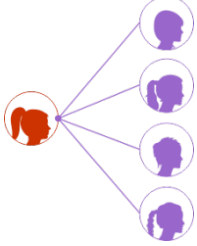
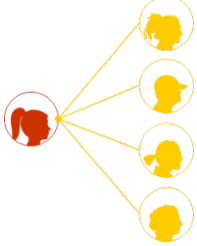
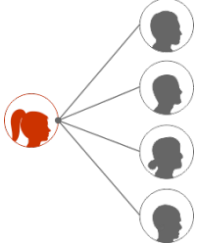
Critically reflect through the eyes of:	Write your critical reflection below	What changes did you or will you make because of the reflection?
 <p>a child</p>	<p>From a child's perspective, I consider how changes may affect their daily routines and interactions in the service. It's essential to ensure that changes are communicated in a child-friendly manner, reducing any potential disruptions. This involves using simple language and visual aids if necessary.</p>	<p>I will create child-friendly visual materials to explain changes, maintain consistent routines, and provide reassurance to children during transitions.</p>
 <p>an educator</p>	<p>As an educator, I critically reflect on how changes align with best practices and quality improvement goals. I consider whether these changes positively impact children's learning experiences and development. Communication with families is crucial to keep them informed about these improvements.</p>	<p>I will enhance my communication with families by sharing the rationale behind changes and how they benefit children's education. I'll also seek feedback from families to ensure their perspectives are considered.</p>
 <p>your families</p>	<p>Families expect transparency and value information about changes. It's crucial to explain changes in a clear and accessible manner, focusing on how they enhance their child's learning and well-being. This fosters trust and engagement.</p>	<p>I will improve the way I communicate changes to families, providing them with a quality improvement perspective, and actively involving them in decision-making processes.</p>
 <p>theorist and current research</p>	<p>Lev Vygotsky's sociocultural theory emphasises the role of social interaction in cognitive development. The practice of collaborative learning aligns with Vygotsky's ideas by promoting peer interaction and cooperative problem-solving. Staying informed about current research is essential. Research consistently shows that collaborative learning enhances critical thinking and social skills.</p>	<p>I will continue to integrate Vygotsky's sociocultural theory into our curriculum, ensuring that collaborative learning experiences are designed to support children's development within this theoretical framework. I will regularly review and incorporate the latest research findings on collaborative learning's effectiveness, ensuring that our practices are grounded in evidence-based approaches to early childhood education.</p>

Week 38, 27 November to 1 December 2023 – 7.2.1 Continuous Improvement



The EYLF and MTOP says. “Evaluation practices involve educators’ critical reflection on the effectiveness of their planning and implementation of curriculum for children’s learning as part of the planning cycle, both for and with children’. Pick one of the following reflection points to complete the table below:

- Do you objectively assess your practice against the EYLF?
- Do you explain changes in practice or service operations to families from a quality improvement perspective?
- Do you consistently support team members to improve their practice?

Critically reflect through the eyes of:	Write your critical reflection below	What changes did you or will you make because of the reflection?
 <p>a child</p>		
 <p>an educator</p>		
 <p>your families</p>		
 <p>theorist and current research</p>		