



Exceeding the NQS

Section 6 - Exceeding – Embedded Practice

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Embedded Practice

Our educators ensure outdoor/indoor spaces are always safe, clean and well-maintained. In 2021, we endured the worst mouse plague in the region’s history. Mice ate our resources and craft material, and made nests everywhere. We bought plastic containers for storage, fitted them with wheels and placed them on shelves. We lifted the lockers off the floor and re-mounted them on the wall. As a result, we can now move all furniture to ensure optimum cleaning.

If you are doing similar practices to the example, use the below question to help you write your ‘**exceeding practice for embedded**’ description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Please discuss how educators contribute to ensuring outdoor/indoor spaces are always safe, clean and well-maintained.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how the design of the physical Please discuss how educators contribute to ensuring outdoor/indoor spaces are always safe, clean and well-maintained.

There are two parts of the question above, here is how we can look at each part.

Part 1: How educators contribute to ensuring outdoor/indoor spaces are always safe, clean, and well-maintained.

This part of the question is asking about the role of educators in making sure that both the indoor and outdoor areas where children play and learn are kept in good condition. It's about how educators help maintain a safe, clean, and well-organised environment for children.

Part 2: Discuss specific ways or examples of how educators achieve this goal.

This part is requesting specific examples or practices that educators can use to meet the objective of ensuring that indoor and outdoor spaces are always safe, clean, and well-maintained. In other words, it's asking for practical ways or actions that educators can take to contribute to this goal.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please discuss how educators contribute to ensuring outdoor/indoor spaces are always safe, clean and well-maintained.

Daily Safety Inspections: Educators can conduct daily inspections to identify and address safety hazards, such

Week 35, 6 to 10 November 2023 – 3.1.2 Upkeep

as loose playground equipment, tripping hazards, or damaged furniture.

Regular Cleaning Routines: Establishing daily, weekly, and monthly cleaning routines ensures that indoor and outdoor areas, toys, and equipment are regularly cleaned, sanitised, and well-maintained.

Involving Children: Educators can involve children in age-appropriate cleaning activities, teaching them about responsibility and the importance of keeping their environment tidy. For example, children can help with picking up toys or watering plants in the outdoor area.

Documentation: Keeping detailed records of maintenance and cleaning activities helps educators track tasks and ensure they are completed regularly. This documentation also serves as evidence of compliance with safety and hygiene regulations.

Risk Assessments: Educators can conduct regular risk assessments of the physical environment to identify potential dangers and take preventive measures.

Safety Training: Providing staff with training on safety protocols and procedures ensures that everyone is well-prepared to handle emergencies and maintain a safe environment.

Emergency Drills: Conducting regular emergency drills, such as fire drills or evacuation exercises, helps prepare both educators and children for unexpected situations and reinforces safety procedures.

Hygiene Education: Educators can teach children about proper handwashing, personal hygiene, and cleanliness habits, emphasising the importance of staying healthy.

Collaboration with Families: Maintaining open communication with parents and caregivers allows educators to address concerns, gather feedback, and work together to maintain a safe and clean learning environment.

Professional Development: Educators can participate in ongoing professional development to stay updated on best practices in safety, cleanliness, and maintenance,

ensuring they are well-equipped to contribute effectively.

Your turn. Select a point from above and break it down into the subsections.

How educators contribute to ensuring outdoor/indoor spaces are always safe, clean, and well-maintained....

Provide examples of how you could do what the question asks.

Week 35, 6 to 10 November 2023 – 3.1.2 Upkeep