



Exceeding the NQS

Section 6 - Exceeding – Embedded Practice

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Embedded Practice

Continuity of educators enhances children’s wellbeing, learning, and development. EYLF bases learning outcomes on the relationships children have with their family, educators, and friends. We have a core team and ensure we gain continuity as fast as possible when staff are on maternity leave or when trainees discover ECEC is not for them. We have a detailed routine to quickly get new educators up to speed to ensure a consistent delivery of the program for the children.

If you are doing similar practices to the example, use the below question to help you write your ‘**exceeding practice for embedded**’ description so you can add it to your QIP or SAT (NSW only).

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| For Exceeding the QIP and Self-Assessment Tool (SAT) |
| Please explain how continuity of educators enhances children’s wellbeing, learning and development. |
| |

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please explain how continuity of educators enhances children’s wellbeing, learning and development.

There are two parts of the question above, here is how we can look at each part.

Part 1: How does continuity of educators enhance children's wellbeing?

This part of the question is asking for an explanation of how having the same educators consistently present in children's lives positively impacts their emotional and psychological wellbeing. It seeks to understand the benefits that arise from stable and ongoing relationships between children and their educators.

Part 2: How does continuity of educators enhance children's learning and development?

This portion is focused on understanding how consistent and long-term relationships with educators contribute to children's academic learning and overall developmental progress. It's asking for insights into how the stability provided by familiar educators aids in the cognitive, social, and physical development of children.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please explain how continuity of educators enhances children’s wellbeing, learning and development.

Building Trust and Security:

Stable relationships with consistent educators help children develop a sense of trust and security. For instance, a child who interacts daily with the same educator learns to trust them, which is foundational for emotional wellbeing and willingness to explore and

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learn. **Impact:** This sense of security enables children to engage more confidently in learning activities and social interactions, fostering healthy emotional and social development.

Tailored Learning Approaches:

Educators who have known a child for an extended period can better understand their unique learning styles, strengths, and areas needing support. They can tailor educational approaches to suit individual children, like adapting teaching methods to cater to a child's specific way of learning. **Impact:** Personalised learning support ensures that each child's developmental needs are met, enhancing their academic and cognitive growth.

Consistent Behaviour Management:

Continuity allows educators to implement consistent behaviour management strategies. For example, an educator who has known a child for years will be more effective in managing their behaviour using established, familiar routines and expectations. **Impact:** Consistency in discipline and expectations helps children understand boundaries and develop self-regulation skills, important for both their emotional wellbeing and social development.

Enhanced Communication with Families:

Long-term educators can develop stronger relationships with families, facilitating better communication about a child's needs, progress, and experiences. Regular, meaningful interactions between educators and families can lead to a more cohesive approach to supporting the child. **Impact:** When educators and families work closely, children benefit from a more supportive and aligned environment, both at the service and at home, reinforcing their learning and development.

Stability During Critical Developmental Stages:

The presence of familiar educators is especially beneficial during critical developmental stages, such as transitioning from early childhood to primary school. Consistent educators can provide the necessary support and guidance during these transitions. **Impact:** This stability helps children navigate changes more smoothly, reducing anxiety and supporting continuous development, both academically and emotionally.

Your turn. Select a point from above and break it down into the subsections.

How does continuity of educators enhance children's wellbeing?

How does continuity of educators enhance children's learning and development?

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