



Critical Reflection

Section 7 - Exceeding – Critical Reflection

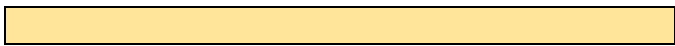
Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Critical reflections. Educators communicate any changes they make to the design, use or maintenance of indoor/outdoor spaces so everyone understands what they are, why things have changed and how to implement the changes properly. As a result of children’s interest in nature we built a frog bog and added 20 logs to the playground to attract insects that aid learning. Monday meetings explain the changes and we encourage our educators to use the changes for planned activities.

If you are doing similar practices to the example, use the below question to help you write your ‘**exceeding practice for critical reflection**’ description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Critical Reflection - Please discuss how any changes to the design, use or maintenance of indoor/outdoor spaces made by managers or other educators/staff are communicated to all employees and volunteers so everyone understands what they are, why things have changed and how to implement the changes properly.



If you and your educators need to learn how to achieve exceeding – critical reflection, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Critical Reflection. If you have already successfully completed the previous section demonstrating how you are exceeding in Critical Reflection, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how any changes to the design, use or maintenance of indoor/outdoor spaces made by managers or other educators/staff are communicated to all employees and volunteers so everyone understands what they are, why things have changed and how to implement the changes properly.

Let's break down the above statement into two parts and provide simple descriptions to help you:

Part 1: Discuss how changes to the design, use, or maintenance of indoor/outdoor spaces are communicated.

This part of the question is asking about the process of sharing information regarding any alterations or adjustments made to how indoor or outdoor spaces are designed, used, or maintained. It's important to explain how these changes are communicated to everyone involved in the early childhood education setting.

Part 2: Explain why the changes are made, and how to ensure proper implementation.

This part is asking for an explanation of the reasons behind these changes and how to ensure that they are correctly put into practice. It's about providing a clear understanding of why the changes are necessary and how to execute them effectively, involving all employees and volunteers.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please discuss how any changes to the design, use or maintenance of indoor/outdoor spaces made by managers or other educators/staff are communicated to all employees and volunteers so everyone

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understands what they are, why things have changed and how to implement the changes properly.

Staff Meetings: Hold regular staff meetings to discuss changes and updates related to indoor/outdoor spaces. Use these meetings to explain the reasons behind the changes and provide detailed information on how to implement them properly.

Written Memos or Notices: Distribute written memos or notices to all employees and volunteers outlining the changes, their purpose, and step-by-step instructions on what needs to be done to implement them.

Training Workshops: Organise training workshops or sessions where managers or experienced educators can demonstrate the changes, answer questions, and provide hands-on guidance to staff and volunteers.

Digital Communication: Utilise digital platforms such as emails, intranet, or messaging apps to share information about changes, including photos or diagrams to illustrate the modifications.

Visual Aids: Use visual aids like posters or infographics placed in common areas to convey the changes visually. These aids can help reinforce understanding and serve as quick references.

Designated Contact Person: Appoint a designated contact person or liaison who can address inquiries, provide clarification, and ensure that all staff and volunteers are well-informed about the changes.

Feedback Channels: Create feedback channels where employees and volunteers can ask questions or express concerns about the changes. Encourage open dialogue to address any uncertainties.

Trial Periods: Consider implementing trial periods for changes to allow staff and volunteers to adapt gradually. During this time, gather feedback and make necessary adjustments based on their experiences.

Your example. Select a point from above and break it down into the subsections.

Discuss how changes to the design, use, or maintenance of indoor/outdoor spaces are communicated.

(Remember reading these descriptions becomes a part of the reflection).

... Explain why the changes are made, and how to ensure proper implementation.. *(Describe the changes you made after the reflection).*

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