



Families



Community
Links

Section 8 - Exceeding – Family and Community Links

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. We encourage families to support the maintenance, hygiene, and safety of our physical environment. All families diligently followed the Covid and health requirements. Some of the children have parents who are doctors and they gave advice and shared knowledge about Covid and the requirements. Families with relevant skills assist with landscaping, cleaning, building and displays.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection'** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links - Please discuss how families or the local community have been encouraged to support the maintenance, hygiene or safety of the physical environment at the service. Include any actions you've taken to involve families or the community.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how families or the local community have been encouraged to support the maintenance, hygiene or safety of the physical environment at the service. Include any actions you've taken to involve families or the community.

Let's break down the statement into two parts and provide simple descriptions to help you:

Part 1: Discuss how families or the local community have been encouraged to support the maintenance, hygiene, or safety of the physical environment at the service.

This part of the question is asking for information about how efforts have been made to engage and motivate families or members of the local community to actively contribute to the upkeep, cleanliness, and safety of the physical environment in the early childhood education service. It's about explaining the strategies or actions taken to involve them in maintaining a healthy and secure learning environment.

Part 2: Include any actions you've taken to involve families or the community.

This part is specifically asking for examples or details of the actions or initiatives that have been implemented to include families or members of the local community in activities related to maintaining, promoting hygiene, or ensuring safety within the service's physical environment. It seeks specific examples or practices that demonstrate how they have been encouraged to participate.

It is important to ensure that we make it very clear how these concepts have created change in your service.

Week 35, 6 to 10 November 2023 – 3.1.2 Upkeep

Please discuss how families or the local community have been encouraged to support the maintenance, hygiene or safety of the physical environment at the service. Include any actions you've taken to involve families or the community.

Regular Communication: Regular communication channels, like newsletters and notices, keep families and the community informed about the importance of maintaining a clean and safe environment. Updates regarding hygiene and safety initiatives enhance transparency.

Information Sessions: Workshops and sessions offer families and the community insights into hygiene and safety practices. Experts or guest speakers may be invited to empower participants with knowledge.

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Collaborative Projects: Projects involving families, community members, and educators foster shared responsibility. Tasks like gardening or refurbishing play areas enhance both the environment and community bonds.

Safety Awareness Campaigns: Engaging campaigns cover safety topics, using creative methods like posters and workshops. Participation in these campaigns makes families and community advocates for safety.

Volunteer Opportunities: Volunteering for tasks such as cleaning or repairs encourages active involvement and is recognised and appreciated.

Community Events: Events with educational displays and interactive activities provide platforms for engagement and learning about safety, hygiene, and environmental maintenance.

Feedback and Suggestions: Accessible feedback channels, like suggestion boxes, show families and community members that their insights are valued and contribute to improvements.

Collaborative Safety Drills: Including families in safety drills, such as fire drills, offers firsthand experience with safety protocols, reinforcing a culture of preparedness within the community.

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Your example. Select a point from above and break it down into the subsections.

Discuss how families or the local community have been encouraged to support the maintenance, hygiene, or safety of the physical environment at the service....

... Include any actions you've taken to involve families or the community.... (Remember, you must show how the **families or community** contribution has made a change)