



Families



Community
Links

Section 8 - Exceeding – Family and Community Links

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Community partnerships support our professional development plans and improve outcomes for children and families. Recently, we attended a speech therapist workshop to learn simple diagnosis for referrals. Community psychologists have presented at our Monday meetings to teach us about protective behaviours. We are currently working with Vision Australia and specialist physiotherapists where we attend the sessions to learn how to work with a child who is vision impaired.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection'** description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Families and community links - Please give an example of a community partnership that supports your professional development and improves outcomes for children and families.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of a community partnership that supports your professional development and improves outcomes for children and families.

Let's break down the statement into two parts and provide simple descriptions to help you:

Part 1: Give an Example of a Community Partnership?

Description: This part of the question is asking for an example of a collaboration or partnership with an external community organisation or group.

Example: Imagine you work at an early childhood centre, and your centre collaborates with a local library to provide weekly storytelling sessions for children. This is an example of a community partnership.

Part 2: Explain How the Partnership Supports Your Professional Development and Improves Outcomes for Children and Families?

Description: This part is about explaining how the partnership you mentioned in Part 1 benefits you as a professional and how it positively impacts the children and families you work with. **Example:** In the case of the library partnership, you can explain how attending the storytelling sessions at the library enhances your storytelling skills and introduces you to new children's books. This, in turn, improves your ability to engage children in literacy activities, leading to better learning outcomes for the children and fostering a love for reading among families.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear

how these concepts have **created change** in your service.

Please give an example of a community partnership that supports your professional development and improves outcomes for children and families.

Local Museum or Community Arts Centres

Collaboration: Collaborating with a local museum or community arts centres to provide educational excursions for children. **Professional Development:** Educators attend training sessions at the museum to learn about interactive exhibits and inquiry-based learning. **Impact:** Children benefit from hands-on learning experiences, and families appreciate the exposure to cultural enrichment.

Community Health Clinics: Partnering with community health clinics to provide regular health check-ups for children. **Professional Development:** Educators receive training in recognising early signs of health issues. **Impact:** Early detection and intervention improve children's health outcomes and provide families with valuable health resources.

Library Storytelling Program: Collaborating with the local library for weekly storytelling sessions. **Professional Development:** Educators attend library-led workshops on effective storytelling techniques. **Impact:** Children develop literacy skills, and families are encouraged to read together at home.

Community Garden Project: Engaging with a community garden to teach children about gardening and healthy eating. **Professional Development:** Educators learn about sustainable gardening practices and incorporate them into the curriculum. **Impact:** Children gain knowledge about nutrition, and families receive fresh produce from the garden.

Parenting Workshops with a Social Service Agency: Partnering with a social service agency to offer parenting workshops. **Professional Development:** Educators attend training on family support and effective communication. **Impact:** Families acquire parenting skills, leading to better family dynamics and support for children's development.

Your example. Select a point from above and break it down into the subsections.

Week 38, 27 November to 1 December 2023 – 7.2.1 Continuous Improvement

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Please give an example of a community partnership?

Please explain how the partnership supports your professional development and improves outcomes for children and families (*Remember, you must show how the **families or community** contribution has made a change*)