



Families



Community
Links

Section 8 - Exceeding – Family and Community Links

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. We support families and the community to understand the role of the Ed Leader and how this relates to their child's participation in the program. The Ed Leader discusses his role during orientation, parent information evenings, parent-teacher reviews of child's progress, and pick-up/delivery if relevant/appropriate. We include information about the role in communications with families, and Facebook posts. As a result, parents seek advice about their child.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection'** description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Families and community links - Please give an example of the way you and your team support families and the community to understand the role of the educational leader and how this relates to their own child's participation in the program.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of the way you and your team support families and the community to understand the role of the educational leader and how this relates to their own child's participation in the program.

Let's break down the statement into two parts and provide simple descriptions to help you:

Part 1: Please give an example of the way you and your team support families and the community to understand the role of the educational leader.

In this part, you're being asked to provide an example of how you and your team help families and the community gain a clear understanding of what the educational leader does within the early childhood education setting. It's about demonstrating how you communicate and educate families and the community about this role.

Part 2: ...and how this relates to their own child's participation in the program.

This part specifies that you should explain how the understanding of the educational leader's role directly connects to the involvement of families' own children in the educational program. Essentially, it's about showing how the educational leader's role impacts and benefits the children within the program, and how families can appreciate this connection.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please give an example of the way you and your team support families and the community to understand the role of the educational leader and how this relates to their own child's participation in the program.

Parent Information Sessions: Host regular information sessions or workshops where the educational leader explains their role and its impact on children's learning. These sessions can provide parents with insights into how the educational leader supports educators and, by extension, their child's development. These can be linked to portfolio nights.

Open Door Policy: Encourage an open-door policy where parents can visit and observe the educational leader's interactions with educators and children. This transparency allows parents to witness firsthand how the educational leader contributes to their child's educational experience.

Parent-Teacher Conferences: During parent-teacher conferences, the educational leader can meet with families to discuss their child's progress and share insights into how the educational leader's guidance enhances teaching practices and program quality.

Regular Newsletters or Updates: Include information about the educational leader's role in newsletters or program updates sent to families. Explain how their contributions benefit children's learning experiences and highlight any specific initiatives or improvements led by the educational leader.

Collaborative Projects: Involve parents and community members in collaborative projects initiated by the educational leader. For example, a community garden project could demonstrate how the educational leader fosters hands-on learning experiences and community engagement.

Family Engagement Events: Organise family engagement events where the educational leader can interact with parents and explain their role in creating enriching learning environments. These events can showcase the direct connection between the educational leader's efforts and children's engagement in learning.

Your example. Select a point from above and break it down into the subsections.

Week 39, 4 - 8 December 2023 – 7.2.2 Educational Leadership

Copyright Centre Support Pty Ltd 2023 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.

Please give an example of the way you and your team support families and the community to understand the role of the educational leader.

...and how this relates to their own child's participation in the program. *(Remember, you must show how the families or community contribution has made a change)*