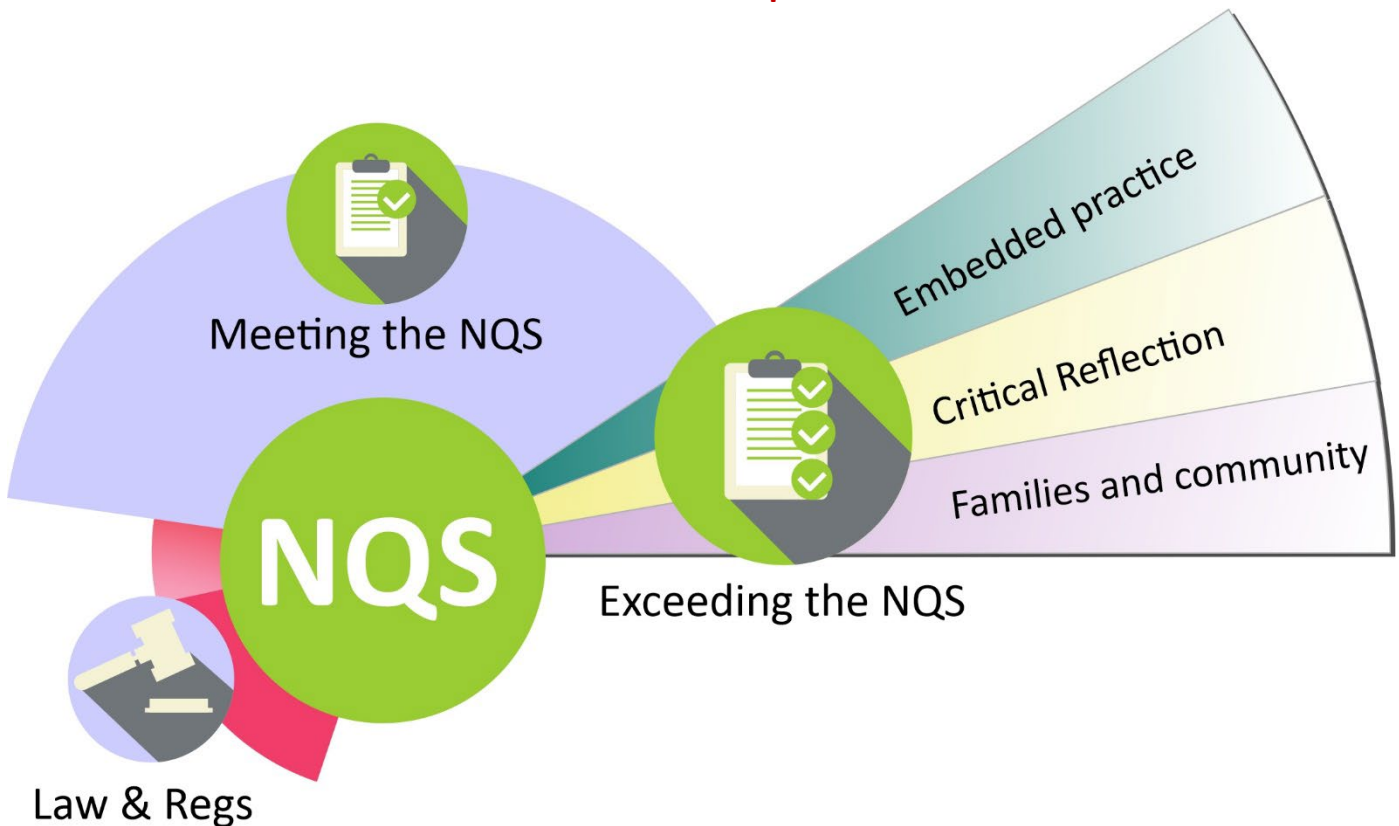


Every effort is made for children to experience continuity of educators at the service.

Section 9 - Educational Leader and Nominated Supervisor



First step: We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes.

The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.

There are **things** that you need to do with your service and educators.

- (1) Review the points from the Law and make yourself familiar with them. Conduct the compliance test with your educators to check their knowledge.
- (2) Add to your folder the daily planner so you can document and show the assessor how you are working with educators. Use documents provided in this section.
- (3) Guide your educators to ensure they are at the meeting level, use the examples in the educators' section and the checklist to help you know exactly what is required.
- (4) Explore the exceeding themes with the examples in the educators' section and your section for critical reflection and families and communities.
- (5) Work with your Nominated Supervisor and edit the QIP (SAT for NSW) template provided by Centre Support to ensure it is reflecting your service's practices.

Week 37, 20 to 24 November 2023 – 4.1.2 Continuity of Staff

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Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Gracie asks, from a Law or Reg point of view, why it's important to maintain continuity of educators? Please respond.		
Mr Sandon asks what other things can be achieved when continuity of educators is achieved. Please respond.		

Every effort is made for children to experience continuity of educators at the service.

Educational Leader weekly sheet

Date	Educational Leader activity	With whom?	Comments	Follow up
Monday 20.11.23	Observe classroom interactions	Educators in Room A	Noted strong bonds between educators and children in Room A.	Schedule a meeting to discuss strategies used in Room A.
Monday 20.11.23				
Tuesday 21.11.23				
Wednesday 22.11.23				
Thursday 23.11.23				
Friday 24.11.23				

General thoughts or ideas

Week 37, 20 to 24 November 2023 – 4.1.2 Continuity of Staff

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Compliance test for educators ANSWERS for this week.

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Gracie asks, from a Law or Reg point of view, why it's important to maintain continuity of educators? Please respond.	One reason is to ensure the Service can maintain the required educator to child ratios prescribed in the Regs, and the qualification requirements which form part of those ratios.	
Mr Sandon asks what other things can be achieved when continuity of educators is achieved. Please respond.	Outcomes for many of the NQS Quality Areas are enhanced when there is continuity of educators eg: <ul style="list-style-type: none"> • Higher quality educational programs (QA1) • Improved outcomes with children's health and safety (QA2) • Improved relationships with children (QA5) • Improved relationships with families and the community (QA6) 	

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