



Checklist

Why are you doing the checklist?

The practices identified in the checklist are what the assessor needs to see you do so they can check you're 'meeting the NQS.' If there's something on the checklist that you're not doing, you need to adjust your practice to do it, or ask for help and training to implement it ie work with your educational/room leader who should teach/coach you how to do it. This process uses the **summative assessment process** from the **new EYLF and MTOP**. Educators review your achievements and capabilities at specified or selected timepoints. Please make a judgement about the path you are on to understanding the element.

The checklist keys to use.

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

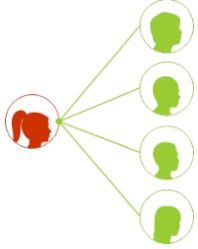
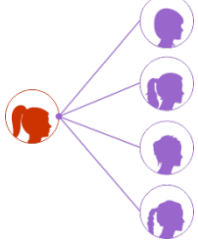
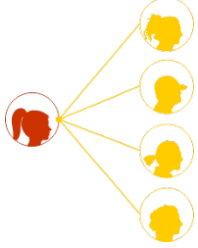
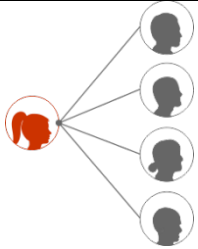
| | |
|-----------------|--|
| Name Educator 1 | |
| Name Educator 2 | |
| Name Educator 3 | |
| Name Educator 4 | |
| Name Educator 5 | |

| | | | | | |
|--|--|--|--|--|--|
| Are you collaborating with the educational leader to provide curriculum direction and guidance? | | | | | |
| Are you collaborating with the educational leader and receiving support to implement planning, assessment, and reflection for program improvement? | | | | | |
| Are you collaborating with the educational leader and being effective in developing and implementing the educational program under their guidance? | | | | | |
| Are you collaborating with the educational leader to ensure that learning outcomes from learning frameworks guide children's development? | | | | | |
| Are you collaborating with the educational leader to promote an understanding of play and leisure-based learning among educators and families? | | | | | |
| Are you collaborating with the educational leader to support the knowledge, skills, and professionalism of educators effectively? | | | | | |
| Are you collaborating with the educational leader to encourage educators to question practices and think critically about teaching and equity? | | | | | |
| Are you familiar with and using updated learning frameworks (Version 2 of Belonging, Being and Becoming and My Time, Our Place)? | | | | | |
| Do you possess effective communication and interpersonal skills for educational leadership? | | | | | |
| Do you have an understanding of early childhood education theory, professional standards, and learning frameworks? | | | | | |
| Are you collaborating with the educational leader to promote a culture of critical reflection among educators and children? | | | | | |
| Are you collaborating with the educational leader to provide mentoring and support for colleagues from diverse backgrounds and experience levels? | | | | | |



The EYLF and MTOP says. “Evaluation practices involve educators’ critical reflection on the effectiveness of their planning and implementation of curriculum for children’s learning as part of the planning cycle, both for and with children’. Pick one of the following reflection points to complete the table below:

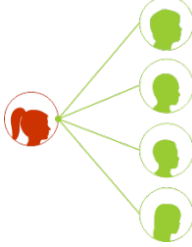
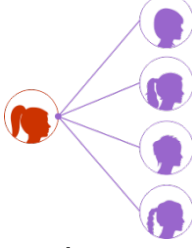
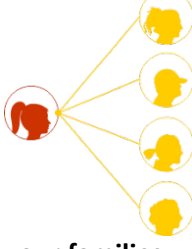
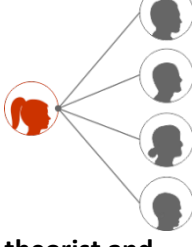
- How could the Educational Leader help improve families’ understanding of the EYLF?
- How could the Educational Leader help you improve your programming and practice?
- How could you improve the way you support the Educational Leader?

| Critically reflect through the eyes of: | Write your critical reflection below | What changes did you or will you make because of the reflection? |
|--|--|--|
|  <p>a child</p> | <p>As I critically reflect through the eyes of a child, I realise that I need to make my learning activities more engaging and fun. Children learn best when they are actively involved and having fun, so I will incorporate more hands-on and interactive elements into my lessons. This includes using games, art activities, and group discussions to make learning enjoyable and meaningful for them.</p> | <p>Reflecting through a child's perspective, I see the need to make learning activities engaging, inclusive, and tailored to diverse needs. This involves offering activity choices, adjusting the pace, and creating an inclusive environment.</p> |
|  <p>an educator</p> | <p>I understand the importance of continuous professional development. To improve my programming and practice, I will seek guidance and mentoring from the Educational Leader. This will involve regular discussions and feedback sessions to align my teaching strategies with best practices and the latest research in early childhood education.</p> | <p>As an educator, I realise the importance of seeking guidance and sharing knowledge with colleagues. To enhance my practice, I'll seek mentorship, actively engage in peer learning, and implement evidence-based strategies collectively.</p> |
|  <p>your families</p> | <p>I realise the significance of effective communication and partnership. To enhance programming and practice, I will establish clear channels of communication with families. I will regularly share children's progress and involve families in decision-making regarding their child's learning journey. This collaborative approach will ensure that the programming aligns with families' expectations and values.</p> | <p>Viewing from a family's viewpoint, effective communication means involving families in classroom activities and projects, tapping into their unique perspectives, and fostering a stronger connection between families and our educational setting.</p> |
|  <p>theorist and current research</p> | <p>I've observed that some children are struggling with self-regulation and emotional management. This has resulted in disruptive behaviours during classroom activities and difficulty forming positive peer relationships. It's evident that our current approach to addressing these challenges may not be as effective as it could be. Recognising that staying informed is just the first step</p> <p>To improve programming and practice, I will take a more proactive approach to share my knowledge and insights with my colleagues. I will initiate discussions and workshops within our team to disseminate the latest research findings and educational theories.</p> | <p>Through the lens of theorists and research, I recognise the need to proactively share knowledge with colleagues by initiating discussions and workshops. This collaborative approach ensures alignment with evidence-based practices in curriculum planning and teaching methods.</p> |



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