

7.1.1

Service philosophy and purpose

A statement of philosophy guides all aspects of the service's operations.



Week 1
29.1.2024

Section 7. Exceeding: Family and Community Links (Second in Charge)

Second in Charge to manage whole service connection to families and community .

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. We actively encourage families to give feedback and play a part in reviewing our Philosophy. We've shared examples of the feedback we've received and how it has led to changes in our Philosophy. We use our Philosophy as a tool to guide parents, especially when their values and expectations differ from ours. This assists them in making a more informed decision about whether our centre is the right fit for them. This process begins right from the initial tours of our centre, where we proudly showcase our approach to risky, yet manageable play.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for families and community connection**' description so you can add it to your QIP or SAT (NSW only).

For Exceeding the QIP and Self-Assessment Tool (SAT)
Families and community links. Please give an example of how you've encouraged families or community members to provide feedback and contribute to reviews of the Philosophy.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of how you've encouraged families or community members to provide feedback and contribute to reviews of the Philosophy.

The first section of the question connects to the actions and strategies used by educators to motivate families or community members to provide their feedback and actively contribute to the reviews of the service's philosophy. It seeks to understand how the person has stimulated an environment of open communication and engagement, inviting valuable input from stakeholders. In this part of the question, you are asked to explain how you have motivated and invited families or community members to share their thoughts, opinions, and ideas during the review of the service's philosophy. It wants to know the specific ways you have encouraged open communication and participation from these stakeholders.

In section two of the question, it requests a real-life example or scenario where the educator has successfully encouraged families or community members to provide feedback and actively participate in the reviews of the service's philosophy. It aims to understand the practical application of the strategies mentioned in the previous section. In this part of the question, you are asked to provide a specific example of a situation where you have effectively encouraged families or community members to share their feedback and take an active role in reviewing the service's philosophy. It wants to hear about an actual instance where your efforts resulted in valuable input and meaningful contributions from these stakeholders.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please give an example of how you've encouraged families or community members to provide feedback and contribute to reviews of the Philosophy.

Ongoing Communication: We keep up regular communication with families and the local community through various means like newsletters, emails, and social media updates. I consistently share updates about the review process of our service's philosophy and highlight how crucial their contributions are in shaping our centre's values and practices.

Hosting Family Forums and Interactive Sessions: We arrange family forums and interactive sessions aimed at discussing our service's philosophy and gathering feedback. In these sessions, I lead group discussions and interactive activities to collect a range of views on how the philosophy meets the families' hopes and expectations for their children's education.

Feedback Surveys and Forms: To engage a broader audience and offer a confidential way to give feedback, I create and send out feedback surveys and forms. These are designed to gather thoughts on various aspects of our service's philosophy, asking what families value and what they think could be improved.

Parent-Educator Meetings: During parent-educator meetings, I use the opportunity to talk about our philosophy and its role in children's growth. I encourage parents to share their views and experiences regarding how the philosophy affects their child's learning and development.

Community Participation and Events: I facilitate community participation by organising events like community fairs, local arts and crafts workshops, and visits from local Indigenous elders to share stories and cultural practices. These events are chances for families and community members to engage with our educators and each other, creating a sense of community and inviting feedback.

Digital Feedback Channels: To ease the process for families to give feedback, I've set up a digital platform where they can leave their suggestions and comments. This allows families to contribute their ideas at a time that suits them best.

Your example. Select a point from above and break it down into the subsections.

Please give an example of how you've encouraged families or community members to provide feedback ...

... and contribute to reviews of the Philosophy
*(Remember, you must show how the **families or community** contribution has made a change)*