1.1.1

Approved learning framework - Curriculum decision-making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.

Week 2 *5.2.2024* Section 3. **Document Meeting** Practice (Room Leaders and Educators)

Room leaders work with educators to document their meeting practices.



Examples to reference, if needed for your QIP and SAT (NSW only)

Research and Expression: We recently conducted a 'Local Wildlife' project. The children used tablets to research Australian native animals and then expressed their findings through a mix of drawing, clay modelling, and digital presentations. They particularly enjoyed creating lifelike models of kangaroos and koalas, showcasing their understanding and creativity.

Promoting a Child's Wellbeing: In our centre, we focus on mindfulness activities. Last week, we introduced daily 'Mindful Moments' where children engage in guided relaxation and breathing exercises. This has been particularly beneficial for a child who was struggling with anxiety, helping them to feel calmer and more focused throughout the day."

Activity Connecting Child with Family or Community: We organised a 'Family Recipe Book' project. Each child was asked to bring in a favourite family recipe. We then spent time preparing these dishes together in our centre's kitchen. This activity not only connected the children with their family traditions but also allowed them to learn about different cultural cuisines within our community.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

For a **MEETING** QIP and Self-Assessment Tool (SAT)

Give an example of a recent activity you
implemented where children used various media to
research and express their ideas.
Give an example showing how you or your team
promoted a child's wellbeing.
Give an example of an activity you or your team
implemented which connected a child with their
family or community.