



Examples to reference, if needed for your QIP and SAT (NSW only)

In a targeted literacy session, I employed a blend of intentional teaching strategies like guided reading, interactive storytelling, and vocabulary games to enrich children's comprehension and language abilities. These diverse techniques were specifically selected to cater to the varied learning preferences in the classroom, ensuring that each child received tailored educational support.

During an impromptu play activity with blocks, I seamlessly integrated foundational maths concepts, utilizing intentional teaching to enhance the experience. By discussing counting, measurement, and comparison as the children engaged in building, playtime was transformed into an enriching learning opportunity. This method effectively demonstrated the practical application of maths in fun and engaging ways.

To promote understanding of diversity and Indigenous cultures, I incorporated First Nations stories and art into our activities. By exploring Indigenous storytelling and creating art inspired by Aboriginal traditions, children gained insights into cultural diversity. This approach encouraged them to appreciate and respect different cultural backgrounds, contributing to a classroom atmosphere of inclusion and empathy.

If you are doing similar practices to the example, use the questions to help you write your 'meeting' description so you can add it to your QIP.

<p>For a MEETING QIP and Self-Assessment Tool (SAT)</p> <p><i>Please give a recent example of an activity where you used a range of Intentional Teaching strategies.</i></p>
Empty space for response
<p><i>Please give an example where you engaged in intentional teaching spontaneously during an activity/play.</i></p>
Empty space for response
<p><i>Please give an example showing the way you intentionally teach children about diversity or Indigenous/First Nations culture.</i></p>
Empty space for response