



Education Curriculum and Learning Policy

Policy explains the service is implementing the Early Years Learning Framework (EYLF) and/or My Time Our Place (MTOP) for school aged children and what educators will do to meet EYLF/MTOP learning outcomes and the Regulations. For example educators will:

- base each child's learning around their interests and knowledge
- regularly assess what each child knows, can do and understands
- regularly extend learning through planned and spontaneous experiences and intentional teaching
- partner with families to promote children's learning and regularly invite families to contribute
- value every child equally
- provide families with information about their child's learning and participation in the program whenever requested
- build connections between the service, schools and the local community
- promote play and implement activities that are meaningful to children and support their wellbeing, learning and development
- use strategies like demonstrating, dramatic play, role play, open questioning, speculating, explaining, shared thinking and problem solving to promote and extend children's learning
- provide opportunities for children to learn from each other
- evaluate the curriculum at least weekly
- regularly document learning so it's easy to understand
- display the Curriculum
- work with the Educational Leader to continually improve teaching practices.

Do you have any feedback or comments about this policy? Please include below.

Educator's Name	Educator's Signature