



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

We focus on creating a dynamic environment that encourages curiosity and exploration. For instance, during a science activity about plant growth, I use open-ended questions to stimulate critical thinking and deeper understanding. I might ask, "What do you think will happen if we give the plant more water?" or "Why do you think leaves are green?" These questions prompt children to form hypotheses and reflect on their existing knowledge.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for embedded'** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Embedded Practice - Please give an example of the way you consistently take every opportunity to extend each child's learning through open-ended questions, interactions, feedback and the provision of resources.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Part 1: Extending Learning through Open-ended Questions, Interactions, and Feedback

This part asks for an example of how you use open-ended questions, personalized interactions, and specific feedback to enhance and deepen a child's learning process. It focuses on the verbal and interactive strategies you employ to encourage children to think critically, explore their ideas further, and understand concepts more deeply.

Part 2: Extending Learning through the Provision of Resources

This part requests an example of how you offer various resources (like books, tools, or materials) to support and expand a child's learning opportunities. It emphasizes the importance of making available a range of materials that cater to the child's interests and inquiries, thereby facilitating a more enriched and self-directed learning experience.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Embedded Practice - Please give an example of the way you consistently take every opportunity to extend each child's learning through open-ended questions, interactions, feedback and the provision of resources..

During a drawing activity, I noticed a child struggling to express their ideas. I asked, "What story does your drawing tell?" This open-ended question encouraged

the child to think creatively and articulate their thoughts, extending their learning. I provided various art materials and books for inspiration, fostering further exploration.

In a gardening project, I asked the children, "What do you reckon will happen if we plant these seeds in different types of soil?" This question prompted them to hypothesise and experiment, deepening their understanding of plant science. I supplied seeds, soil samples, and gardening tools, enabling hands-on learning.

While observing a child **build a structure** with loose parts material, I inquired, "How can you make your structure more stable?" This interaction sparked a problem-solving process, enhancing their critical thinking. I offered additional building materials and books about architecture to support their inquiry.

During a **group discussion** about the weather, I posed the question, "Why do you think it rains?" Encouraging children to share their thoughts and listen to others' ideas promoted a deeper understanding of weather patterns. I provided weather charts and interactive weather apps for further exploration.

As a **child experimented** with mixing paint colours, I asked, "What do you think will happen if you mix these two colours?" This question encouraged prediction and experimentation, key components of scientific thinking. I supplied a variety of paints and mixing tools, along with colour theory books.

Observing a child's **interest in insects**, I queried, "How do you think insects find their food?" This prompted an investigation into insect behaviour, fostering curiosity and research skills. I provided magnifying glasses, insect guides, and set up an observation area in the garden.

In a **music session**, noticing a child's fascination with different sounds, I asked, "How can we change the sound this instrument makes?" This encouraged exploration of sound properties and musical experimentation. I made available a range of musical instruments and sound experiment kits for the child to explore.

Your example. Select a point from above and break it down into the subsections.

Please give me an example of how you have extended learning through open-ended questions, interactions, and feedback.

How did you extending the learning through the provision of resources?