



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Our intentional teaching practices align with our Service Philosophy by fostering an inclusive, child-centred environment that values curiosity, exploration, and respect for diversity. Through targeted questions, interactive learning, and diverse resources, I support each child's unique journey, mirroring our commitment to holistic development, cultural competence, and a partnership with families. This approach ensures our educational practices are meaningful, responsive, and reflective of our shared values.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for embedded'** description so you can add it to your QIP or SAT (NSW only).

Critical Reflection

Please explain how your Intentional Teaching practices connect to the Service Philosophy.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Part 1: Connection of Intentional Teaching Practices to Service Philosophy

This part asks for an explanation of how the specific intentional teaching methods you employ align with the overarching principles and values outlined in the Service Philosophy. It seeks to understand the linkage between your day-to-day educational strategies and the broader goals or mission statement of the service, such as promoting inclusivity, fostering curiosity, or supporting holistic child development.

Part 2: Impact of Intentional Teaching on Implementing the Service Philosophy

This section requests details on the impact of your intentional teaching practices on effectively implementing the Service Philosophy within the learning environment. It looks for examples or explanations of how your teaching approach helps to realize the philosophy's aims in practical, observable ways, such as through the promotion of cultural competence, the establishment of a child-centred learning environment, or the facilitation of partnerships with families.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please explain how your Intentional Teaching practices connect to the Service Philosophy.

By incorporating First Nations perspectives into our curriculum, my intentional teaching practices uphold our Service Philosophy's commitment to cultural respect and understanding, promoting a sense of belonging and inclusivity among all children.

My use of **child-led exploration** and inquiry-based learning aligns with our Service Philosophy's emphasis on fostering children's natural curiosity and resilience, ensuring each child's interests guide their learning journey.

Through **collaborative projects**, I encourage children to work together, reflecting our Service Philosophy's focus on community engagement and the development of social skills, preparing children for active participation in society.

By providing **personalised feedback** and setting individual learning goals, my teaching practices support our Service Philosophy's aim for holistic child development, recognising and nurturing each child's physical, emotional, and intellectual capacities.

Implementing sustainable practices in our daily routine connects my intentional teaching with our Service Philosophy's commitment to environmental responsibility, teaching children the importance of caring for our planet.

Engaging families in the learning process, my approach reflects our Service Philosophy's value on partnerships with parents and carers, creating a supportive and inclusive community around each child.

Utilising technology in a balanced and educational way, my teaching practices align with our Service Philosophy's goal of preparing children for a rapidly changing world, ensuring they develop critical digital literacy skills.

Your example. Select a point from above and break it down into the subsections.

Please give examples how your intentional teaching practices connect to service philosophy.



How have intentional teaching practices impacted the implementation of the Service Philosophy?

