



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

We host monthly 'Community Breakfasts' at our centre, inviting families and local community members. This provides a relaxed setting for parents, educators, and community figures to mingle, share experiences, and discuss children's progress and local events. It strengthens the bond between children, their families, and the wider community, creating a supportive network that enriches our educational environment and fosters a sense of belonging among the children.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

Engagement with families and community

Give an example of how you regularly connect with children's families or community in ways that let you build strong connections between children and their community.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have

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already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Regular Connection with Families or Community: This part asks for a specific example of an activity, program, or initiative you regularly (meaning consistently or on an ongoing basis) undertake to engage with the children's families and the wider community. The focus here is on the methods or strategies you use to facilitate these connections, emphasising regularity and consistency in your efforts.

Building Strong Connections Between Children and Their Community: The second part of the question is about the impact or outcome of these regular connections. It's asking how these activities or initiatives contribute to fostering strong relationships or bonds between the children in your care and their local community or cultural group. This involves explaining the benefits or positive outcomes of your efforts, such as increased understanding, a sense of belonging, or enhanced community involvement.

In simpler terms, the question wants you to share an example of something you do often to help children and their families feel closer to each other and the community around them, and then explain how this action helps strengthen their relationship with the community.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Give an example of how you regularly connect with children's families or community in ways that let you build strong connections between children and their community.

Family Storytime: Every month, we invite families to join us for storytelling, where parents and grandparents share stories from their own cultures or childhoods. This fosters a deep sense of community

and allows children to appreciate the diverse backgrounds within our centre.

Community Garden Project: We've established a community garden within our centre grounds, encouraging families and local residents to contribute plants and participate in gardening days. This project not only connects children with nature but also cultivates relationships among families and the local community.

Local Community People Talks: Once a month, we organise a visit from a local community member, such as a firefighter, nurse, or Indigenous elder, to talk about their role in our community. This initiative helps children understand and value the contributions of different community members.

Cultural Celebration Days: We celebrate various cultural festivals throughout the year, inviting families to share their traditions, foods, and stories. These events promote inclusivity and respect for different cultures, helping children feel connected to a global community.

Parent , Grandparent, Carer Volunteer Program: We have a program that encourages parents to volunteer in our centre, whether it's to read a book, lead an activity, or share a skill. This direct involvement strengthens the connection between families and the centre, making it a true community hub.

Community Clean-Up Days: In collaboration with local councils, we organise community clean-up days, involving children, their families, and community members. This initiative teaches children about environmental stewardship while engaging with the broader community.

Art and Music Festivals: Annually, we host an art and music festival, showcasing the creative talents of our children and their families. Local artists and musicians are invited to perform, creating a vibrant event that celebrates creativity and brings the community together.

Your example. Select a point from above and break it down into the subsections.

How do you build regular connection with families or community?

Please describe how the above point is beneficial for building strong connections between children and their community?