



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

A parent suggested incorporating traditional Indigenous stories into our literacy program. Taking this onboard, I introduced a series of Indigenous Australian tales, which not only enriched our curriculum but also fostered a deeper cultural understanding and respect among the children. This approach aligned with our intentional teaching goals of inclusivity and cultural competence, demonstrating how family input can profoundly enhance educational content and support our service's philosophy.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

Engagement with families and community.

Please give an example of a time you've used your families' suggestions to support Intentional Teaching.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Part 1: Utilising Families' Suggestions

This part asks for an example of how you have taken suggestions or ideas from families and incorporated them into your teaching methods or classroom activities. It focuses on the engagement with families and how their input is valued and integrated into the educational process.

Part 2: Supporting Intentional Teaching

This section requests details on how the adoption of families' suggestions has specifically supported or enhanced your intentional teaching practices. It looks for an explanation of how these suggestions have been used to further educational goals, promote inclusivity, or enrich the learning environment in a way that aligns with intentional teaching objectives.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please give an example of a time you've used your families' suggestions to support Intentional Teaching.

Cultural Recipes: After a family shared their traditional Vietnamese recipe, we used it in our cooking class to teach about different cultures, healthy eating, and measurements, promoting an inclusive and practical learning experience.

Gardening Project: Inspired by a suggestion from a parent who is a horticulturist, we started a gardening project that teaches children about plant life cycles,

sustainability, and responsibility, directly linking to our environmental awareness objectives.

Bilingual Storytime: Following a recommendation from a bilingual family, we introduced bilingual Storytime sessions. This not only supported language development but also celebrated linguistic diversity, fostering a sense of belonging among children from multilingual backgrounds.

Local History Exploration: A family's idea to explore the area's local history led to a project where children researched and presented on local landmarks, integrating history, literacy, and social studies in a contextually relevant manner and in a way that respected First Nation perspectives.

Family Music Day: After receiving a suggestion about the importance of music in early development, we organised a Family Music Day where children and parents shared songs from their cultures, enhancing our music curriculum with real-world connections.

Recycling and Art: A parent's comment on the importance of recycling sparked an art project where children used recycled materials to create artworks, teaching them about sustainability through creativity.

Yoga and Mindfulness: Incorporating a family's practice of yoga into our physical education curriculum, we introduced yoga and mindfulness sessions, supporting children's physical health and emotional well-being, in line with our holistic education philosophy.

Astronomy Night: Inspired by a family's interest in astronomy, we held an Astronomy Night, where children and families observed the night sky through telescopes, connecting science with real-life experiences and fostering a sense of wonder about the universe.

Your example. Select a point from above and break it down into the subsections.

How do you utilise families' suggestions?

Please describe how the above point improves your intentional teaching?