



## Room Leader

**Management:** The Room Leader's management role involves organizing daily activities in line with the approved learning framework. They focus on ensuring that every child's developmental and educational needs are met. This includes managing classroom dynamics, overseeing day-to-day operations, ensuring compliance with the framework, and addressing immediate challenges like behavioral issues.

**Leadership:** In their leadership role, a Room Leader goes beyond daily management tasks. They inspire and motivate their team to adopt innovative teaching methods that align with the learning framework. They lead by example in creating a nurturing and inclusive environment that fosters each child's sense of identity, community connection, and wellbeing.

Management in Line with Element 1.1.1	Leadership in Line with Element 1.1.1
Ensuring daily activities are aligned with the learning framework, such as incorporating activities that foster children's sense of identity and community connection.	Inspiring educators to creatively apply the learning framework, like designing projects that enhance children's wellbeing and communication skills.
Addressing immediate classroom needs, ensuring activities meet each child's developmental needs and interests as outlined in the framework.	Guiding the team to recognize individual differences in children, and adapting teaching methods to support effective learning.
Managing documentation to ensure it reflects observations, analysis, and interpretation of children's learning in line with the framework.	Leading reflective discussions on curriculum effectiveness and how it contributes to each child's learning outcomes.
Implementing inclusive practices as per the framework, ensuring children's rights and cultural backgrounds are respected and valued.	Mentoring staff in understanding and integrating children's familial, cultural, and community context into learning experiences.
Coordinating with families to ensure their contributions inform the curriculum, aligning with the principles of the framework.	Fostering strong family and community engagement, enhancing the relevance and impact of the curriculum.



## Educational Leader

**Management:** As an Educational Leader, the management aspect involves overseeing the overall implementation of the learning framework within the service. This includes monitoring the curriculum's development, ensuring it addresses the key learning outcomes, and maintaining compliance with educational standards and regulations.

**Leadership:** Leadership for an Educational Leader means guiding and mentoring educators to enhance their pedagogical skills in line with the framework. They foster a culture of reflective practice, encouraging educators to critically evaluate and adapt their teaching strategies to enrich children's learning experiences. They play a key role in professional development and in embedding the framework's principles into everyday educational practices.

Management in Line with Element 1.1.1	Leadership in Line with Element 1.1.1
Overseeing the implementation of the learning framework, ensuring it guides curriculum decision-making and teaching practices.	Inspiring and supporting educators in embedding the framework's vision and principles into their pedagogical practices.
Monitoring curriculum development to ensure it addresses the five key learning outcomes of the framework.	Leading professional development and training focused on deepening educators' understanding and application of the framework.
Ensuring compliance with Section 168 and Regulation 73, relating to required programs and educational programs.	Championing a holistic approach to curriculum development that extends beyond compliance, enriching children's learning experiences.
Reviewing and enhancing teaching methods and strategies to ensure they align with the framework's goals.	Encouraging innovative and flexible curriculum design, reflecting the diverse and changing needs of children.
Facilitating the integration of the service philosophy and the learning framework in daily educational practices.	Guiding educators in critically reflecting on and evaluating their practices, fostering a culture of continuous improvement.



## Nominated Supervisor

**Management:** The Nominated Supervisor's management responsibilities include ensuring that the service meets the educational and developmental needs of children as outlined in the framework. They manage staff performance, ensure adherence to policies and procedures, and oversee documentation and evaluation processes to align with the framework's goals.

**Leadership:** In a leadership capacity, the Nominated Supervisor sets a strategic vision for the service that embodies the learning frameworks. They lead the team towards innovative practices that go beyond compliance, enhancing the curriculum and children's learning experiences. They foster a service culture that deeply integrates the framework's principles, and they build strong community and family partnerships to support holistic child development.

Management in Line with Element 1.1.1	Leadership in Line with Element 1.1.1
Ensuring the service meets the educational and developmental needs of children as per Section 51(1)(b).	Setting a vision for curriculum excellence, aligning with the learning frameworks and enhancing children's learning outcomes.
Managing staff performance and development to ensure effective implementation of the learning framework.	Leading the team in adopting innovative practices that enhance curriculum delivery and child development.
Overseeing the documentation and evaluation processes to ensure alignment with the framework's outcomes.	Inspiring a culture of excellence and innovation in curriculum development and evaluation.
Implementing policies and procedures that support the framework's application in delivering educational programs.	Shaping a service culture that deeply embeds the principles and practices of the learning framework.
Liaising with families and the community to ensure their perspectives inform curriculum planning and delivery.	Building strong partnerships with families and the community to enrich the curriculum and support holistic child development.