



**Examples to reference, if needed for your QIP and SAT (NSW only)**

**Children Planning and Setting up an Activity:**

Recently, our children showed interest in a "garden project". They decided to create a veggie patch. Educators facilitated the process by discussing what plants to grow and the materials needed. Children actively participated in preparing the garden beds, choosing seeds, and planting them under supervision. This initiative was entirely led by the children's curiosity and enthusiasm for gardening.

**Ensuring Opportunities for All Children to Lead**

**Activities:** To ensure all children have opportunities to lead, we rotate roles such as "activity leader" or "group leader" weekly. This allows every child to have a turn at leading an activity, choosing what it will be, and organising the setup with the help of their peers. Educators support by providing resources and guidance, ensuring every child feels included and has a chance to express their leadership abilities.

**Supporting Children to Manage Behaviours and Express Feelings:**

Following a recent biting incident, educators used it as an opportunity to discuss emotions and social interactions. We referred to our Behaviour Guidance Policy, using strategies like role-playing to explore feelings, empathy, and alternative ways to express frustration. Children were encouraged to articulate their feelings and taught to recognise and respect the emotions of others, fostering a supportive peer environment.

If you are doing similar practices to the example, use the questions to help you write your 'meeting' description so you can add it to your QIP.

<p>For a <b>MEETING</b> QIP and Self-Assessment Tool (SAT)</p> <p><i>Please give a recent example of your children planning and setting up an activity they've chosen to implement.</i></p>
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<p><i>Please explain how you ensure all children are given opportunities to lead activities.</i></p>
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<p><i>Please give a recent example of the way you supported children to manage their behaviours, and express their feelings and ideas, as they interacted and collaborated with their peers.</i></p>
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