



## Assess your practice first.

Read the below description and evaluate it in relation to your practices.

All educators are consistently deliberate, purposeful, and thoughtful in all of their decisions and actions that impact on children's learning and development. For example: Our team integrates intentional teaching by planning activities that build on children's current interests and knowledge, using their feedback to adapt our approach. This deliberate practice includes using open-ended questions to facilitate deeper thinking and exploration, ensuring our actions support meaningful learning experiences.

If you are doing similar practices to the example, use the below question to help you write your 'exceeding practice for embedded' description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

**Embedded Practice** - Please give an example of the way all educators are consistently deliberate, purposeful, and thoughtful in all of their decisions and actions that impact on children's learning and development.

**If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

**Look at the words in detail to identify what is exceeding.**

**Part 1: Please give an example of the way all educators are consistently deliberate, purposeful, and thoughtful in all of their decisions and actions"**

This part is asking for a specific instance or practice that demonstrates how educators intentionally plan and execute their educational strategies. It focuses on the careful consideration and intentionality behind their actions aimed at enhancing the learning environment and experiences for children.

**Part 2: "that impact on children's learning and development":** This section asks for the effect of those deliberate, purposeful, and thoughtful decisions and actions on children's learning outcomes and their overall development. It seeks to understand how these strategies positively influence the growth, learning capabilities, and developmental progress of the children in their care.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

**Embedded Practice** - Please give an example of the way all educators are consistently deliberate, purposeful, and thoughtful in all of their decisions and actions that impact on children's learning and development.

**Daily Reflections:** Educators engage in daily reflection sessions to discuss the day's activities, evaluating what worked well and what could be improved, ensuring

that every decision is informed by direct observations and insights into the children's needs and interests.

**Inclusive Curriculum Design:** The curriculum is designed to be inclusive, taking into account the diverse backgrounds and abilities of all children. This includes adapting materials and activities to ensure they are accessible and engaging for everyone.

**Intentional Learning Environments:** Spaces are thoughtfully arranged to encourage exploration, creativity, and independence. Materials are selected and placed with the intention of stimulating learning through play, catering to various developmental stages.

**Responsive Teaching Strategies:** Educators use open-ended questions and scaffold learning based on individual children's responses, showing a deep understanding of each child's current knowledge and potential next steps in their learning journey.

**Cultural Competence:** Activities and resources are carefully chosen to reflect and respect the diverse cultures represented in the classroom, including Aboriginal and Torres Strait Islander cultures, promoting a broader understanding and appreciation among all children.

**Sustainable Practices:** Sustainability is embedded into daily routines, with educators explaining the reasons behind actions such as recycling and conserving water, thereby instilling environmentally responsible behaviors from a young age.

**Professional Development:** Educators commit to ongoing professional development, continuously updating their knowledge and skills in early childhood education. This commitment ensures that their practices are informed by the latest research and innovations in the field, directly benefiting the children's learning and development.

**Your example. Select a point from above and break it down into the subsections.**

**Please give an example of the way all educators are consistently deliberate, purposeful, and thoughtful in all of their decisions and actions.**

**How did this that impact on children's learning and development?**