



## Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Our service philosophy emphasises child-centred, high-quality assessment and planning, focusing on children's interests and strengths. Educators actively engage in children's play, utilising teachable moments and adapting practices through critical reflection. We recognise each child's unique needs, planning inclusive activities that celebrate diverse cultures and foster respect. This approach ensures an enriching and supportive learning environment for all children.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

**Embedded Practice** - Please explain how your approach to assessment and planning reflects your service philosophy.

**If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

**Look at the words in detail to identify what is exceeding.**

**Part 1: Describe your approach to assessment and planning:** This part wants you to explain the methods and practices you use to evaluate children's needs, interests, and development, and how you plan educational activities based on this assessment.

**Part 2: Reflect on how this approach aligns with your service's philosophy:** Here, you need to connect your assessment and planning methods to the overarching beliefs, values, and principles that guide your service or educational setting. It's about showing how your practical actions in assessing and planning embody the ethos of your service.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

*Embedded Practice - Please explain how your approach to assessment and planning reflects your service philosophy.*

**Child-Centered Learning:** Our philosophy emphasises understanding each child's unique interests and strengths. Through detailed observations and playful interactions, we gather insights into what excites and engages every child, planning activities that cater specifically to these interests, thus embodying our belief in the value of individualised learning.

**Family Involvement:** Reflecting our philosophy of partnership with families, our assessment process includes regular consultations with parents and caregivers. We incorporate their insights and

observations into our planning, ensuring that our educational programs resonate with the child's life both inside and outside the center.

**Inclusive Practice:** Our service philosophy commits to inclusivity and diversity. This is mirrored in our assessment and planning by actively seeking ways to include diverse cultural and community perspectives in our curriculum, ensuring every child sees their background valued and represented.

**Sustainable Education:** In line with our philosophy of fostering environmental stewardship, our planning incorporates sustainability practices. Children participate in real-world activities like recycling and gardening, learning through doing, which starts from assessing their understanding of nature and environmental care.

**Reflective Practice:** True to our belief in ongoing professional development, our educators engage in reflective practice as part of assessment and planning. This ensures our approaches remain dynamic and responsive, constantly evolving to meet the changing needs of children and the latest educational research.

**Holistic Development:** Our service philosophy supports the holistic development of children. Assessments are therefore broad, considering not just academic progress but social, emotional, and physical wellbeing. Plans include a variety of activities designed to support well-rounded growth.

**Community Connectivity:** Reflecting our value on community involvement, our planning includes projects and excursions that connect children with the wider community. Assessments help identify interests and potential community links, fostering a sense of belonging and understanding of the world around them.

**Your example. Select a point from above and break it down into the subsections.**

**Please describe your approach to assessment and planning.**

**Please describe how you reflect on how this approach aligns with your service's philosophy**