



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Our engagement with families over their child's progress respects each family's unique circumstances, culture, and communication preferences. We address potential barriers by ensuring multiple communication channels are available, considering language and IT access, involving bilingual educators, and tailoring the frequency of communication to meet each family's and child's needs, ensuring equitable and inclusive engagement.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

Engagement with families and community.

Please discuss how all educators consistently engage with families about their child's progress in ways that recognise individual families' circumstances, culture and communication preferences.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Part 1: Consistent Engagement with Families: This part is about understanding how educators ensure they consistently communicate with all families about their child's progress. It's asking for methods or strategies that educators use to make sure no family feels left out or overlooked, ensuring that communication is a regular and reliable part of the service offered to families.

Part 2: Recognition of Individual Circumstances, Culture, and Communication Preferences: Here, the question delves deeper into the tailored approach educators take to acknowledge and respect the unique backgrounds, cultural contexts, and preferred communication methods of each family. It wants to know how educators adapt their communication to fit the diverse needs of families, ensuring that information about the child's progress is not just shared, but shared in a way that is most accessible and meaningful to them.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Engagement with families and community - Please discuss how all educators consistently engage with families about their child's progress in ways that recognise individual families' circumstances, culture and communication preferences.

Personalised Communication Plans: Educators develop personalised communication plans for each family that outline preferred methods of communication (emails, phone calls, face-to-face meetings) and consider the family's schedule,

ensuring updates about the child's progress are shared in a way that suits each family best.

Cultural Competence Training: Staff undergo regular training on cultural competence to better understand and respect the diverse backgrounds of the families they serve. This training helps educators tailor their engagement strategies to be culturally sensitive and inclusive.

Multilingual Support: For families whose first language isn't English, educators provide support by offering translated materials or employing multilingual staff. This ensures all families can understand information about their child's progress.

Flexible Meeting Times: Recognising that families have varying schedules, educators offer flexible meeting times, including after-hours options, to discuss the child's progress. This accommodates working parents or those with other commitments.

Use of Visual Aids: To ensure information about a child's progress is accessible to all families, regardless of literacy levels, educators use visual aids such as charts, pictures, and videos in their communications.

Feedback Mechanisms: Educators implement clear mechanisms for families to give feedback on their child's learning experience and the communication methods used. This ongoing feedback helps educators refine their approach to meet families' needs better.

Celebrating Cultural Diversity: Educators incorporate aspects of children's cultural backgrounds into the curriculum and share these incorporations with families. This not only recognises and respects individual family cultures but also engages families by showing how their culture contributes to their child's learning environment.

Your example. Select a point from above and break it down into the subsections.

How do educators ensure consistent communication with every family about their child's progress?

How do educators adapt their communication to respect and accommodate the unique circumstances, culture, and preferences of each family?