



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Involving families in the assessment and planning process is crucial to our approach. Through regular communication, including discussions at drop-off and pick-up, information nights, and feedback channels like our curriculum wall and social media, we gather valuable insights into children's needs, interests, and family expectations. This collaborative approach ensures that our educational practices are relevant, supportive, and enriching for children and their families.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

Engagement with families and community.

Please give an example showing how you consistently involve families in the assessment and planning of their child's learning.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Part 1: Consistent Involvement of Families. This part is asking for a description of how you regularly engage families in the process of assessing their child's learning and development. It seeks to understand the methods or practices you use to ensure that families are not just occasionally, but consistently involved in this critical aspect of their child's education.

Part 2: Example of Family Involvement: Here, the question requests a specific instance or practice example that illustrates the ways in which families are included in the assessment and planning stages of their child's learning journey. It's looking for tangible actions or initiatives that demonstrate this involvement.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please give an example showing how you consistently involve families in the assessment and planning of their child's learning.

Parent-Teacher Interviews: We regularly organise interviews with parents to discuss their child's development, sharing insights and collaboratively setting learning objectives. This ongoing conversation ensures parents' views are woven into our assessment and planning.

Family Feedback Forms: We send out forms to gather families' thoughts on their children's interests and developmental needs. This feedback directly shapes

our curriculum, making sure it aligns with the children’s home life and parental expectations.

Learning Diaries: Families are invited to contribute to their child’s learning diary with observations from home. Educators use this information to inform assessments and planning, offering a comprehensive perspective on the child’s learning journey.

Community Initiatives: Involving families in community initiatives not only enriches our curriculum but also integrates family knowledge and skills into our planning. This approach builds a strong community spirit and ensures our learning is meaningful to the children’s everyday lives.

Educational Workshops: By hosting workshops on areas such as literacy and numeracy, we engage families in our educational approaches, inviting their insights and expectations, which then inform our planning and assessment processes.

Curriculum Evenings: At these events, families are invited to engage with and contribute to the curriculum’s development. Educators present upcoming activities and solicit feedback, ensuring our educational plans are reflective of both family values and children’s needs.

Digital Collaboration Tools: Using digital platforms enables families to view and comment on their child’s learning activities as they happen. Educators utilise this feedback to customise assessments and refine planning, ensuring it’s reflective of each child’s experiences at home and family input.

Your example. Select a point from above and break it down into the subsections.

How do you consistently involvement families?

Please describe an example of family involvement.