



## Assess your practice first.

Read the below description and evaluate it in relation to your practices.

We use families' feedback to guide our reflections, including suggestions for specific activities, insights into a child's home life and needs, and expectations about educator performance or incidents. This helps us tailor our program to better meet the needs and expectations of our community.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

### **Engagement with families and community.**

Please give an example of how you and your team use families' comments and feedback to inform your reflections.

**If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have

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already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

## Look at the words in detail to identify what is exceeding.

**Part 1: Using Families' Comments and Feedback:** This part is asking for examples of how educators actively incorporate feedback and observations shared by families into their reflective practices. It's about understanding how the insights and experiences of families contribute to educators' evaluations of their teaching methods, interactions, and the learning environment.

**Part 2: Informing Your Reflections:** This section is about describing the process and impact of integrating family feedback into the team's reflective practices. It seeks examples of how this feedback leads to changes in the program, influences educators' perspectives, or helps in identifying areas for improvement and growth in their educational approaches.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

*Engagement with families and community - Please give an example of how you and your team use families' comments and feedback to inform your reflections.*

**Family Feedback Surveys:** We distribute quarterly surveys to gather families' insights on our curriculum and the learning environment. For instance, after receiving feedback on the need for more culturally diverse activities, we incorporated festivals from various cultures into our program, enriching the children's learning experience.

**Parent-Teacher Meetings or Port Folio Nights:** During these meetings, a parent suggested more outdoor learning opportunities. Reflecting on this, we increased our outdoor educational activities, including nature walks and outdoor science experiments,

enhancing children’s engagement and connection with the natural world.

**Feedback Boxes:** We placed a feedback box in the reception area where families can anonymously drop their suggestions or concerns. One notable piece of feedback was the request for more communication about daily activities. In response, we started a weekly newsletter detailing the week's activities and learning goals.

**Digital Platforms for Feedback:** Utilising digital communication tools, we received feedback from a family about their child's interest in space. This led to a themed week about the solar system, engaging children with space-related activities, stories, and art projects, sparking widespread enthusiasm and curiosity.

**Family Nights:** At a family engagement night, discussions revealed a desire for more practical life skills activities. Reflecting on this, we introduced weekly cooking and gardening sessions for the children, which supported not only skill development but also concepts of nutrition and environmental stewardship.

**One-on-One Conversations:** Informal chats at drop-off and pick-up times can be a goldmine of feedback. For example, after learning about several children's sleep difficulties at home, we reviewed and adjusted our nap time routines to better align with home patterns, supporting children's well-being.

**Family Workshops:** Hosting workshops on child development themes provided a platform for families to share their experiences and challenges. One workshop on digital literacy highlighted parents' concerns about screen time, leading us to review and refine our policy on technology use, ensuring a balanced approach aligned with family values.

**Your example. Select a point from above and break it down into the subsections.**

**How do you and your team collect and incorporate comments and feedback from families into your reflective teaching practices?**

**Can you provide an example of how feedback from families has informed or led to changes in your reflections and subsequently improved your educational program?**