

1.2.2

Responsive teaching and scaffolding

Educators respond to children's ideas and play and extend children's learning through open-ended questions, interactions and feedback.



Week 6
4.3.2024

Section 9. Management vs Leadership

(Nominated Supervisor, Educational Leader, Room Leaders).

Room Leader

Management for 1.2.2 Responsive teaching and scaffolding	Leadership for 1.2.2 Responsive teaching and scaffolding
Ensures the curriculum is designed to include responsive teaching and scaffolding practices.	Inspires educators to value and apply responsive teaching and scaffolding in every interaction.
Implements policies and procedures that support responsive teaching and scaffolding.	Cultivates a culture of reflection and continuous improvement in responsive teaching practices.
Oversees the allocation of resources (e.g., materials, time) to facilitate responsive teaching and scaffolding.	Encourages innovation and creative approaches to integrating the community and environment into learning.
Monitors compliance with relevant standards and frameworks for responsive teaching and scaffolding.	Leads by example , demonstrating how to effectively respond to and extend children's learning and interests.
Evaluates educators' performance in applying responsive teaching and scaffolding techniques.	Provides professional development opportunities focused on enhancing responsive teaching skills.
Organises the physical environment to support children's ideas and play, based on educators' feedback and observations.	Fosters partnerships with families and the community to enrich the curriculum and extend children's learning beyond the centre.
Tracks and reports on the progress and outcomes of responsive teaching and scaffolding initiatives.	Engages in critical discussions with the team about the impact of teaching practices on children's learning and development.

Some key word practice examples from above table

Culture: Implementation Example: The room leader encourages a team culture where every educator feels comfortable sharing insights and reflections on their teaching practices. This could involve regular team meetings where educators discuss what has worked well in responding to children's interests and where improvements can be made, fostering a supportive and collaborative environment.

Innovation: Implementation Example: To promote innovation, the room leader might introduce a monthly challenge where educators are encouraged to come up with creative ways to incorporate local community resources into their teaching. For example, using a local park's flora and fauna to teach children

about science and nature, thereby integrating the community into the learning experience.

Partnerships: Implementation Example: The room leader establishes partnerships with local Indigenous elders to bring Aboriginal and Torres Strait Islander cultures into the classroom. This could involve inviting elders to share stories, music, and art with the children, enhancing their cultural understanding and respect.

Critical Discussions: Implementation Example: To facilitate critical discussions, the room leader sets aside time during staff meetings for educators to critically reflect on the effectiveness of their responsive teaching practices. This might involve reviewing case studies of how different approaches impacted children's learning, encouraging a deeper understanding and refinement of teaching methods.

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Educational Leader

Management for 1.2.2 Responsive teaching and scaffolding	Leadership for 1.2.2 Responsive teaching and scaffolding
Curriculum Design	Vision and Inspiration
Ensures the curriculum is consistently updated to reflect responsive teaching practices.	Inspires educators to see the value of responsive teaching and scaffolding in enhancing children's learning.
Policy Implementation	Cultural Development
Implements and enforces policies that support responsive teaching and scaffolding.	Cultivates a culture of curiosity, reflection, and continuous learning among educators.
Resource Allocation	Innovation Encouragement
Manages resources effectively to support scaffolding and responsive teaching activities.	Encourages staff to think creatively about using local community and environmental resources in their teaching.
Compliance and Monitoring	Professional Development
Monitors teaching practices to ensure they align with the Early Years Learning Framework (EYLF) and National Quality Standard (NQS).	Leads professional development sessions focused on innovative responsive teaching strategies.
Performance Evaluation	Community Engagement
Evaluates and provides feedback on educators' application of responsive teaching methods.	Builds partnerships with local communities and families to extend learning opportunities and resources.

The Educational Leader plays a pivotal role in both managing and leading the implementation of responsive teaching and scaffolding within the service. Management tasks involve ensuring that the structural, policy, and procedural aspects are in place and effectively support responsive teaching practices. Leadership tasks, on the other hand, focus on inspiring and guiding educators to embrace these practices wholeheartedly, fostering a supportive community and culture that values continuous improvement and innovation in teaching.



Nominated Supervisor

Management for 1.2.2 Responsive teaching and scaffolding	Leadership for 1.2.2 Responsive teaching and scaffolding
Strategic Planning	Inspiring Vision
Develops strategic plans to incorporate responsive teaching and scaffolding across the service.	Articulates a clear vision for how responsive teaching enriches the learning environment and motivates staff to innovate.
Policy and Procedure	Cultural Advocacy
Ensures that policies and procedures support and reflect the principles of responsive teaching and scaffolding.	Champions a culture that prioritizes children's voices and ensures teaching practices are inclusive and equitable.
Resource Management	Empowering Educators
Allocates resources, including materials and time, to facilitate environments conducive to responsive teaching.	Empowers educators by providing autonomy and encouraging them to tailor learning experiences to children's interests and needs.
Quality Assurance	Mentorship and Development
Oversees the implementation of responsive teaching practices, ensuring they meet or exceed quality standards.	Provides mentorship and professional development opportunities focused on responsive teaching and scaffolding.
Operational Oversight	Community Connection
Manages the day-to-day operations to ensure that the environment supports responsive teaching.	Fosters strong connections with the community to enrich the curriculum and provide real-world learning opportunities.
Compliance Monitoring	Innovative Practice
Regularly reviews and evaluates the service's compliance with the EYLF and NQS in relation to responsive teaching.	Leads by example, demonstrating innovative practices in responsive teaching and encouraging staff to do the same.
Staff Performance Review	Reflective Practice
Conducts performance reviews focusing on educators' ability to implement responsive teaching strategies.	Facilitates reflective practice sessions, encouraging educators to critically assess and share their experiences with responsive teaching.

For the Nominated Supervisor, management responsibilities revolve around ensuring the structural, procedural, and compliance aspects of responsive teaching and scaffolding are effectively addressed. Leadership responsibilities, however, focus on inspiring and guiding the educational team to embrace and excel in responsive teaching practices, fostering a culture of continuous learning, innovation, and community engagement.